

OUR VISION (AN IMAGE OF THE FUTURE WE SEEK TO CREATE):

LEARNING TOGETHER FOR PERSONAL SUCCESS.

Achieve success through individual person centre approaches that unlock potential.

Love of learning.

Friendly and supportive family ethos.

Right to a fulfilled life.

Engaging and fun learning environments that encourage all individuals to grow.

Thrive on curiosity, enjoyment, and independence.

Opportunities to explore and attention to individual learning.

Nurturing potential and striving towards independence.

Pride in our friends, our school, our community, and ourselves.

Adventurous opportunities and ambitious goals.

Responsibilities – for own learning and behaviour and to those around us.

Kind word, kind actions, and kind thoughts.

OUR MISSION (WHAT WE ARE AND WHAT WE DO)

Alfreton Park School is a specialist community in which all pupils and staff strive to create a secure, welcoming and inclusive learning environment. Aspirational goals and inspirational teaching lead to all members of the community being active partners in learning; maximising independence and creating a love of learning.

OUR STRENGTHS:

- **Person centred learning** focused on individual needs of pupils.
- Focus on **Communication, Personal and Social development and Physical development** ensures that learning has strong foundations based on individuals strengths and needs
- **Highly professional staff teams** who have specific skills required to ensure all pupils needs are met effectively.
- Wide range of **enrichment activities** e.g. local, national, and international residential experiences, sports activities, workshops in school independent travel.
- **Behaviour support.** Training and strong focus on pupils becoming able to manage own behaviour.
- **Support for families** is very effective.

- Highly vigilant staff and effective relationships ensures that policies and procedures for **safeguarding** are effectively adhered to, resulting in a safe and supportive environment for our pupils
- Focus on **independence skills** results in learners developing the skills to become as independent as possible in practical skills and approaches to learning.
- Strong focus on preparing pupils for **next stages in learning and life**

OUR SCHOOL IMPROVEMENT PRIORITIES

PRIORITY ONE: To secure the best possible outcomes for pupils by strengthening leadership skills of all stakeholders

- A. To redevelop and strengthen the Senior Leadership team (SLT)
- B. To further develop the range of skills and understanding of the Governing Body
- C. To further develop and define the role of Teaching Assistant and the valuable leadership roles they play across the school.
- D. To extend collaborative leadership and working with other schools

PRIORITY TWO: To secure the best possible outcomes for pupils by improving quality of teaching, learning and assessment

- A. To ensure that marking and feedback is consistent effective in supporting pupils learning across the school.
- B. To ensure that all 6th for pupils have a clear pathway planned for obtaining accreditation/qualifications through ASDAN/ AQA which relate to their future aims.
- C. To develop a Communication Team to ensure that all pupils access suitable.
- D. New Physio / MOVE Team ensure that pupils access suitable programmes and equipment to maximise
- E. Review phonics and reading teaching across the school
- F. Review teaching of Science teaching and implement a suitable action plan to improve progress across the school.
- G. Review of person centred planning and ensure that pupils have long term plan
- H. Capture data for all foundation subjects in line with the new National Curriculum through B Squared assessment.

PRIORITY THREE: To secure the best possible outcomes for pupils by improving personal development, behaviour and welfare

- A. Improve the use of behaviour data analysis to inform functional analysis and monitor progress.
- B. All staff to access suitable safeguarding Prevent and WRAP training in light of latest guidance.
- C. Review and update PSHE curriculum including Sex and Relationships Education, E Safety and anti-bullying.

PRIORITY FOUR: To secure the best possible outcomes for pupils by developing adequate premises and resources

- A. New Warm water pool to be completed
- B. New classroom space to be developed
- C. Playground areas to be redeveloped
- D. Deer shed refurbishment completed
- E. Secure a new minibus