

Learning Together for Personal Success

Pupil Premium Grant Forward Plan and Final Report 2014 – 2015

Forward plan completed September 2014
Final report due for completion July 2015

Overview of Pupil Premium Grant (PPG):			
Number of pupils on roll		81	
Number of pupils eligible for PPG		31	
Expected income – estimate based on Jan 2014 census, Ever-6 FSM count and 251 Budget Statement		£27,915.00	
Expected expenditure – estimate based on anticipated costs for projects below		£27,912.00	
Actual total amount of PPG received (income)		£40,247.00	
Actual total amount of PPG spent (expenditure)		£40,247.00	
Objectives influencing spending of PPG:			
In addition to Alfreton Park's vision, ethos and key priorities: <ul style="list-style-type: none"> To support the personal, social, emotional development of PPG eligible pupils To provide enrichment opportunities for pupils that may not otherwise access them To establish a non-threatening strategy to communicate more holistically with parents/carers To improve standards of attainment and achievement by increasing the number of outdoor learning opportunities 			
Record of PPG spending by item/project for 2014-2015			
Item and Cost	Targeted Pupils / Groups	Objectives	Outcomes
Family Support Worker Proportional cost to employ permanent member of staff; (£9,583)	All PPG-eligible pupils <i>Note: Use of this service is not restricted to families of PPG-eligible pupils</i>	Build and maintain strong relationships with families; support transition into and out of school; provide early intervention in relation to attendance; provide early intervention in relation to CIN and CP.	Families more supported as articulated in Annual Reviews; smoother, more negotiated and better managed transitions; more informed behaviour strategies adopted through holistic overview of the child; increased awareness of pupils' personal circumstances facilitating proactive intervention; improved attendance of identified pupils; reduced number of pupils escalating to CIN and CP.
Forest Schools Coord. Proportional cost to employ member of staff 0.5 days per week for 39 weeks and provide clothing to enable access; (£1,791).	All PPG-eligible pupils <i>Note: PPG-eligible pupils access this activity with their peers but are provided with equipment (waterproof clothing) as necessary.</i>	Increase access to outdoor learning; develop personal, social and emotional skills through outdoor learning; enrich core subject delivery	Increased access to outdoor learning; improved generalisation of skills from indoor classroom to outdoor environment; improved pupils engagement in literacy, numeracy and science; all pupils accessed 6 week FS Programme.
Music Therapy Sessions Proportional cost to employ peripatetic music teacher for 1 day per week for 39 weeks; (£2,238).	All PPG-eligible pupils <i>Note: These sessions may be undertaken individually or as part of peer group as appropriate to the specific needs</i>	Develop emotional, social and communication skills through individual and small group sessions.	All pupils accessed bespoke music sessions tailored to individual and/or group needs; sessions linked class themes / topics, enhancing and enriching learning through music.
Physiotherapy Sessions Employ member of staff 2 half days per week for 39 weeks; (£3,000)	1 x PPG-eligible pupil	Support and improve mobility and coordination in order to increase access to the wider curriculum	Increased readiness to learn by being more physically able to access the curriculum; improved mobility; improved self-esteem and confidence.
Sensory Sessions Employ member of staff to facilitate to access sensory sessions for 4 hours per week for 39 weeks; (£2,000).	1 x PPG-eligible pupil	Develop and improve sensory processing skills, social skills and communication skills through sensory stories, Sherbourne and use of resonance boards.	Increased readiness to learn by being more appropriately stimulated and therefore more able to access the curriculum; improved sensory integration; improved communication and social interaction; improved self-esteem and confidence.
Horse Riding Proportional travel and cover costs to facilitate access (£500)	All PPG-eligible pupils <i>Note: PPG-eligible pupils participate within their peer groups.</i>	Enrich PD/PE curriculum; increase access to outdoor learning; support generalisation of learning; support physiotherapeutic programmes; develop social skills and communication skills	Improved self-esteem and confidence; improved body posture and muscle tone; increased mobility; knowledge, skills and understanding applied to different and challenging environments.

Local Residential Cost for pupils to participate in Lea Green Residential with 4 PPG (£2,000)	4 x PPG-eligible pupils	Provide residential opportunity; support generalisation of knowledge, skills and understanding in unfamiliar environments; support outdoor learning; develop personal, social and emotional skill development	Increased self-esteem; improved ability to cope with changes such as exposure to unfamiliar environments, people and activities; acceptance of different foods; awareness of self in different environments; enhanced social skills such as problem solving.
National Residential Cost for pupils to participate in Skegness Residential (£500)	6 x PPG-eligible pupils	Provide residential opportunity; support generalisation of knowledge, skills and understanding in unfamiliar environments; support outdoor learning; develop personal, social and emotional skill development	Increased self-esteem; improved ability to cope with changes such as exposure to unfamiliar environments, people and activities; acceptance of different foods; awareness of self in different environments; enhanced social skills such as self-control.
International Residential Cost to accommodate Erasmus-related foreign visits (£1,500)	8 x PPG-eligible pupils	Provide residential opportunity; support generalisation of knowledge, skills and understanding in unfamiliar environments; support outdoor learning; develop personal, social and emotional skill development.	Increased self-esteem; improved ability to cope with changes such as exposure to unfamiliar environments, people and activities; acceptance of different foods; awareness of self in different environments; enhanced social skills such as public speaking.
Hydrotherapy Sessions Cost to provide an additional 5 hours per week for 39 weeks; (£2,500)	5 x PPG-eligible pupil	Enrich PD/PE curriculum; physiotherapeutic programmes; improve 'readiness to learn' for targeted pupils.	Increased readiness to learn by being more physically able to access the curriculum; improved mobility; improved self-esteem and confidence.
Hygiene Sessions TA cover costs 3 hours per week plus cost for resources; (£2,000)	8 x PPG-eligible pupils	Provide dedicated personal hygiene sessions for targeted individuals; increase knowledge, skills and understanding of pupil; develop self-help skills; develop resources to support pupil.	Increased self-esteem; improved personal hygiene; improve knowledge, skills and understanding relating to personal hygiene; praise at CP Conference through written report from Specialist Nurse in the Disabled Children's Team.
Forest Schools Level 2 Cost of training one TA as a Forest School Assistant including cover costs; (£1,000)	All PPG-eligible pupils	To train TA to Level 2 Forest Schools Assistant; to develop and practical skills beyond that of their initial training; to help develop knowledge, skills and understanding of progressing the learning of the pupils.	Improved support for Forest School Coordinator; enhanced opportunities for pupils; increased range and diversity of activities provided; increased sustainability of programme; increased workforce capacity.
Brainwaves Cost of training 2 members of staff in sensory integration; (£600)	2 x PPG-eligible pupils	To develop a knowledge and understanding of theory of sensory integration; to develop skills necessary in order to implement sensory integration programme in the school context.	Confident staff able to implement programmes effectively; improved readiness to learn; improved ability to control mood and respond appropriately.

Carry Forward – The following funds will be carried forward

Physiotherapy TA Proportional cost to employ one full-time TA providing funds to support training costs; (£10,000).	31 x PPG-eligible pupils <i>Note: This service is not restricted to PPG-eligible pupils</i>	Facilitate and implement physiotherapy programmes for identified pupils; to provide early assessment and identification of pupil needs; to liaise with school's designated Physiotherapist.	Reported on in 2015/2016.
'Physio' Equipment Cost for setting up in preparation for introduction of Physio TA (£1035)	31 x PPG-eligible pupils <i>Note: This service is not restricted to PPG-eligible pupils</i>	To enable physio programmes to be implemented in school; improve the range of equipment available to support programmes; to increase access physio assessments.	Reported on in 2015/2016.

Counselling Training Proportional cost of refresher training; (300).	All-PPG-eligible pupils Note: <i>This service is not restricted to PPG-eligible pupils</i>	Build and maintain strong relationships with staff other than teachers and teaching assistants; provide emotional well-being support for pupils;	Training deferred until December 2015 due to lack of availability.
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Progress of PPG eligible pupils

- We monitor progress across Key Stages in line with National Progression data to ensure that the PPG is impacting positively over time.

UQ	Upper Quartile	Above Expected Progress
M	Median Quartile(s)	Expected Progress
LQ	Lower Quartile	Below Expected Progress

- This approach acknowledges that progress for our pupils is not linear or predictable.
- Monitoring and evaluating progress over time enables us to more accurately identify and measure any differences between groups.

Pupil Premium Comparison Due to the small cohort size this comparison combines free school meal pupils and looked after children

English	KS 1-2				KS 2-3		KS 3-4		Key Stages Combined			
	PP		Non-PP		PP	Non-PP	PP	Non-PP	PP		Non-PP	
UQ	1	33%	0	0%	No PP pupils in cohort		No non-PP pupils in cohort		3	60%	1	33%
M	2	67%	1	100%					2	40%	2	67%
LQ	0	0%	0	0%					0	0%	0	0%

Maths	KS 1-2				KS 2-3		KS 3-4		Key Stages Combined			
	PP		Non-PP		PP	Non-PP	PP	Non-PP	PP		Non-PP	
UQ	2	67%	1	100%	No PP pupils in cohort		No non-PP pupils in cohort		3	60%	3	100%
M	0	0%	0	0%					1	20%	0	0%
LQ	1	33%	0	0%					1	20%	0	0%

Conclusion

- The combined cohort consists of 5 Pupil Premium pupils and 3 non-Pupil Premium pupils.
- Pupil Premium pupils appear to have performed very marginally better in English than in maths.
- The pupil that made below expected (LQ) progress in maths made expected progress (M) in English.
- However, the amount of progress this pupil made in each subject was similar (120% in maths and 140% in English).
- This also equates to an attainment score of 12 points in both English and maths as outlined in national progression datasets.
- Progression Guidance is very clear that "...a pupil only achieving the lower quartile target may be making good progress".
- As a consequence we regard this as excellent progress for this pupil.
- There is no significant difference between Pupil Premium pupils and non-Pupil Premium pupils.
- Pupil Premium eligibility is not a determining factor; there is no attainment gap between Pupil Premium and non-Pupil Premium pupils.

Actions:

- Actions will be drawn following the conclusions above.