

Learning Together for Personal Success

KS3 (Class 6) Long Term Plan Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Theme Bangladesh (Geography)	Main Theme Victorian Life Victorian Christmas (History)	Main Theme Amazing Machines(DT)	Main Theme Space (Science)	Main Theme The History of Art(Art)	Main Theme Ancient Egypt (History)
Literacy (NC Ref. 1. Spoken Language, 2.1 Word Reading, 2.2 Comprehension, 3.1 Spelling, 3.2 Handwriting & Presentation, 3.3 Composition, 3.4 Vocabulary, Grammar & Punctuation)					
Literacy Text - non fiction Sentence Phonics	Literacy Text –fiction and poetry Sentence Phonics	Literacy Text Sentence Phonics	Literacy Text Sentence Phonics	Literacy Text Sentence Phonics	Literacy Text Sentence Phonics
Maths (NC Ref. 2.1 No. & Place Value, 2.2 Addition & Subtraction, 2.3 Multiplication & Division, 2.4 Fractions, 3.1 Measurement, 3.2 Properties of Shape, 3.3 Position & Direction, 4.1 Statistics):					
U&A – money Number and the number systems SSM- capacity & Weight	U&A – using and organising data Number & number systems SSM - Pattern	U&A – estimation Numbers & number systems SSM- Time	U&A –Solving Problems Numbers & number systems SSM- Positional Language	U&A Sets Number & number systems SSM Length, height, size	U&A –Money Numbers & number systems SSM-Shape
Design & Technology (NC Curriculum Ref. DT2/1.1, 1.2, 1.3, 1.4, 2.1 through):					
DT- Dying Fabrics, novelties 3.7.1 Food Tech – Asian foods	Food tech – Christmas food Victorian Tea Party Christmas gifts	DT – Moving Toys 5.3 Food Tech – Kitchen Appliances	DT Food Tech Dried Foods	DT Snacks	DT Bread
Art (NC Curriculum Ref. Ar2/1.1, 1.2, 1.3 through):					
Art No art this term, see D.T.	Art – 5c Using Paint- Brushes	Art No art this term, see D.T	Splatter painting and painting with different utensils e.g. tooth brushes, stippling.	Art – Computer Designs e.g Andy Wharhol	Art – 6a Weaving
Geography (NC Curriculum Ref. Ge2/1.1a, b, c, 1.2, 1.3, 1.4 through):					
Geography Bangladesh – Rivers/Floods		Shopping – past, present and future	Geography Earth in Space		

History (NC Curriculum Ref. Hi2/1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5 through):

	Great Britons Victorian Life Victorian Christmas		History First Moon Walk Spaceships/Rockets Hi1/1.1 – changes within living memory	History History of Art	History Local history Hi2.1
--	--	--	---	---------------------------	-----------------------------------

Physical Education (NC Curriculum Ref. PE2/1.1a, b, c, d, e, f through):

PE Team Games	PE Net and wall games	PE Gymnastics	PE Dance	PE Athletics	PE Invasion Games
------------------	--------------------------	------------------	-------------	-----------------	----------------------

Religious Education (Follow Local Authority approved syllabus - SACRE through):

RE – Hinduism, how is Hindu faith expressed	Christmas Story and traditions	RE Buddhism	RE Where do we come from? Creation stories	RE How do people show faith through the Arts	RE Story of Moses
--	-----------------------------------	----------------	--	--	----------------------

PSHCE

PSHE Communities and Cultures	PSHE Earning and Spending – enterprise scheme	PSHE SRE Discovering ME, recognising needs and Human Development	PSHE Groups I belong to	PSHE Leisure Awareness	PSHE Being Myself
----------------------------------	---	---	----------------------------	---------------------------	----------------------

Music (National Curriculum Ref. Mu2/1.1, 1.2, 1.3, 1.4, 1.5, 1.6 through):

Music 4c Long and short sounds	Music On Going Skills Christmas Music	Music Made Instruments 6a	Music Favourite Music Favourite Sounds 5b	Music Sound Exploration 7c	Music Cultural Rhythms 6c
-----------------------------------	---	------------------------------	---	-------------------------------	------------------------------

Computing (National Curriculum Ref. Co2/2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 through):

ICT Creating a travel brochure	Design a Victorian Christmas Card	ICT 2 Simple Music	ICT Space Animations	ICT Using Photographs 3.3f	ICT Questions and Answers 3.1c
-----------------------------------	--------------------------------------	-----------------------	-------------------------	-------------------------------	-----------------------------------

Science (NC ref. 1 Working Scientifically, 2 All Living Things/Animals Inc. Humans, 3 Properties & Changes in Materials/Sates of Matter, 4 Earth & Space/Forces through):

Science- Electricity 4.4c	Science States of matter	Science Living things and their environments 3.2c	Science Human Reproduction 4.2a	Science Light	Science Forces
------------------------------	-----------------------------	---	------------------------------------	------------------	-------------------

Learning Together for Personal Success

KS3 (Class 6) Long Term Plan Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Theme The Seasons (Science & Geography)	Main Theme Compose Yourself (Music)	Main Theme The Big Read (Literacy)	Main Theme The Tudors (History)	Main Theme Our Bodies (PSHE)	Main Theme The Ocean (Geography)
Literacy (NC Ref. 1. Spoken Language, 2.1 Word Reading, 2.2 Comprehension, 3.1 Spelling, 3.2 Handwriting & Presentation, 3.3 Composition, 3.4 Vocabulary, Grammar & Punctuation)					
Literacy Text Sentence Word/Phonics	Literacy Text Sentence Word/Phonics	Literacy Text Sentence Word/Phonics	Literacy Text Sentence Word/Phonics	Literacy Text Sentence Word/Phonics	Literacy Text Sentence Word/Phonics
Maths (NC Ref. 2.1 No. & Place Value, 2.2 Addition & Subtraction, 2.3 Multiplication & Division, 2.4 Fractions, 3.1 Measurement, 3.2 Properties of Shape, 3.3 Position & Direction, 4.1 Statistics):					
U&A - Money Number & number systems SSM - Time	U&A - Sets Number & number systems SSM - Pattern	U&A – organising /using dats Number & number systems SSM – length, height, size	U&A - Problem Solving Number & number systems SSM - Shape	U&A - money Number & number systems SSM - Time	U&A - Estimation Number & number systems SSM- Capacity and Weight
Design & Technology (NC Curriculum Ref. DT2/1.1, 1.2, 1.3, 1.4, 2.1 through):					
DT Food Tech – hot and cold food	DT Food Tech – enterprise scheme	DT Food Tech – using cookery books and choosing healthy recipes	DT – Food Tech Medieval Food	DT – In the style of...4.11.4 Food Tech – Healthy Snacks	DT Food Tech – Fish dishes, planning fish menus
Art (NC Curriculum Ref. Ar2/1.1, 1.2, 1.3 through):					
Art	Art 5d Printers & Rollers	Art No art this term, see D.T	Art 6b Using Fabric Textured Collage	Art No art this term, see D.T	Art Using Paint Sponges, splatter nets
Geography (NC Curriculum Ref. Ge2/1.1a, b, c, 1.2, 1.3, 1.4 through):					
Geography physical geography – climate zones, biomes, vegetation belts rivers etc. Ge1/1.3		Geography Exploring The United Kingdom Ge1/1.1a or Ge2/1.1b			Geography The Ocean Coastal Features – geographical vocabulary Ge1/1.3b

History (NC Curriculum Ref. Hi2/1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5 through):

			History The Tudors People in the Middle Ages		
--	--	--	--	--	--

Physical Education (NC Curriculum Ref. PE2/1.1a, b, c, d, e, f through):

PE Striking and Fielding	PE Creative Dance	PE Gymnastics Jump down, Turn around	PE Net & Wall Games	PE Athletics	PE Outdoor Adventurous
-----------------------------	----------------------	--	------------------------	-----------------	---------------------------

Religious Education (Follow Local Authority approved syllabus - SACRE through):

RE Harvest celebrations	RE Christmas Different types of religious music	RE What can religious stories tell us about good and evil?	RE What is a Christian?	RE Well known people of faith	RE How does Christian aid and Muslim aid help others?
----------------------------	---	---	----------------------------	----------------------------------	--

PSHCE

PSHE Person Hygiene SRE	PSHE Every Day Choices	PSHE Feelings SRE	PSHE Newspapers	PSHE Changing Relationships	PSHE Exercise is fun
-------------------------------	---------------------------	-------------------------	--------------------	--------------------------------	-------------------------

Music (National Curriculum Ref. Mu2/1.1, 1.2, 1.3, 1.4, 1.5, 1.6 through):

Music Silence 6b	Music On Going Skills Christmas Music	Music Long and Short Sounds 4c	Music Favourite sounds/music 5b	Music Cultural Rhythms 6c	Music Sound Exploration 7c
---------------------	---	-----------------------------------	---------------------------------------	------------------------------	-------------------------------

Computing (National Curriculum Ref. Co2/2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 through):

ICT Introducing the Internet	ICT Digital Music	ICT Writing in different ways	ICT Information: In the community 3.1a	ICT Designing and exploring environments 3.2b	ICT Using Painting Tools 3.3a
---------------------------------	----------------------	----------------------------------	---	--	----------------------------------

Science (NC ref. 1 Working Scientifically, 2 All Living Things/Animals Inc. Humans, 3 Properties & Changes in Materials/Sates of Matter, 4 Earth & Space/Forces through):

Science Heating and Cooling 4.3b	Science	Science Human Reproduction 4.2a	Science	Science – Environmental Studies Hardwick	Science Forces 4.4c
-------------------------------------	---------	------------------------------------	---------	--	------------------------

Learning Together for Personal Success

KS3 (Class 6) Long Term Plan Year 3

Main Theme Mexico (Geography)	Main Theme Communication (PSHE)	Main Theme Poles Apart (Science)	Main Theme Keep the home fires burning (History)	Main Theme Revolting Rhymes (Literacy)	Main Theme Holidays (Geography)
Literacy (NC Ref. 1. Spoken Language, 2.1 Word Reading, 2.2 Comprehension, 3.1 Spelling, 3.2 Handwriting & Presentation, 3.3 Composition, 3.4 Vocabulary, Grammar & Punctuation)					
Literacy Text Sentence Word/Phonics	Literacy Text Sentence Word/Phonics	Literacy Text Sentence Word/Phonics	Literacy Text Sentence Word/Phonics	Literacy Text Sentence Word/Phonics	Literacy Text Sentence Word/Phonics
Maths (NC Ref. 2.1 No. & Place Value, 2.2 Addition & Subtraction, 2.3 Multiplication & Division, 2.4 Fractions, 3.1 Measurement, 3.2 Properties of Shape, 3.3 Position & Direction, 4.1 Statistics):					
U&A –money Number and number systems SSM -shape	U&A – sets Number and number systems SSM -length	U&A –money Number and number systems SSM –positional language	U&A –organising and using data Number and number systems SSM -pattern	U&A –money Number and number systems SSM –weight&capacity	U&A –estimation Number and number systems SSM -time
Design & Technology (NC Curriculum Ref. DT2/1.1, 1.2, 1.3, 1.4, 2.1 through):					
DT Food Tech – Mexican Food	DT	DT Food Tech – Frozen Foods	DT	DT	DT
Art (NC Curriculum Ref. Ar2/1.1, 1.2, 1.3 through):					
	Art 5e Using Paper –Hands 5f Using Paper-cutting		Art 5c Using Paint - Brushes		Art 6f Paper Mache
Geography (NC Curriculum Ref. Ge2/1.1a, b, c, 1.2, 1.3, 1.4 through):					
Geography Investigating Mexico	Geography	Geography	Geography	Geography	Geography Holidays Coastal Features

History (NC Curriculum Ref. Hi2/1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5 through):

History	History	History 2 nd World War Keep the home fires burning	History	History Literature past and present	History
---------	---------	---	---------	--	---------

Physical Education (NC Curriculum Ref. PE2/1.1a, b, c, d, e, f through):

PE Striking and Fielding	PE Dance	PE Gymnastics	PE Invasion Skills	PE Athletics	PE Outdoor and Adventurous
-----------------------------	-------------	------------------	-----------------------	-----------------	-------------------------------

Religious Education (Follow Local Authority approved syllabus - SACRE through):

RE What do signs and symbols mean?	RE How is faith expressed through buildings and statues?	RE What is a Muslim?	RE Does having a religion help people to be peaceful?	RE Religious poetry	RE How can we be different and live together?
---------------------------------------	---	-------------------------	--	------------------------	--

PSHCE

PSHE My changing body SRE	PSHE Media and advertising	PSHE Respecting Others	PSHE Digging for Victory – healthy eating	PSHE Human Development SRE	PSHE Looking after our School
---------------------------------	-------------------------------	---------------------------	--	----------------------------------	----------------------------------

Music (National Curriculum Ref. Mu2/1.1, 1.2, 1.3, 1.4, 1.5, 1.6 through):

Music Cultural Sounds 6c Mexican Music	Music On Going Skills Christmas Music	Music Made Instruments 6a	Music Favourite Music Favourite Sounds 5b	Music Cultural Rhymes 6c World War Music	Music Silence 6b
--	---	------------------------------	---	--	---------------------

Computing (National Curriculum Ref. Co2/2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 through):

ICT Using Photographs 3.3f	ICT	ICT Controlling devices 3.2a	ICT Manipulating Sounds 3.2c	ICT Writing in different ways 3.8b	ICT Questions and answers 3.1c
-------------------------------	-----	---------------------------------	---------------------------------	--	-----------------------------------

Science (NC ref. 1 Working Scientifically, 2 All Living Things/Animals Inc. Humans, 3 Properties & Changes in Materials/Sates of Matter, 4 Earth & Space/Forces through):

Science Variation and Classification 3.2d	Science Sound and Light 3.4d	Science Magnetism 3.4c	Science Green Plants 3.2a	Science Ourselves	Science Grouping and classifying materials
---	---------------------------------	---------------------------	------------------------------	----------------------	---