

Learning Together for Personal Success

KS4 (Class 7) Long Term Plan Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Theme Celebrations Rosh Hahanah Harvest Navratri	Remembrance Diwali Christmas	Main Theme Rainforests	Main Theme Australia	Main Theme Human Body	Main Theme Healthy Living

Literacy (NC Ref. 1. Spoken Language, 2.1 Word Reading, 2.2 Comprehension, 3.1 Spelling, 3.2 Handwriting & Presentation, 3.3 Composition, 3.4 Vocabulary, Grammar & Punctuation)

Literacy Text level Sentence level Word level Phonics Talking Partners	Literacy Text level Sentence level Word level Phonics Drama- Lion the Witch and the Wardrobe 7b	Literacy Text level Sentence level Word level Phonics Talking Partners	Literacy Text level Sentence level Word level Phonics Talking Partners	Literacy Text level Sentence level Word level Phonics Talking Partners	Literacy Text level Sentence level Word level Phonics Talking Partners
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Maths (NC Ref. 2.1 No. & Place Value, 2.2 Addition & Subtraction, 2.3 Multiplication & Division, 2.4 Fractions, 3.1 Measurement, 3.2 Properties of Shape, 3.3 Position & Direction, 4.1 Statistics):

U&A- money Number and number systems SSM- shape	U&A- Using and applying, organising data Number and number systems SSM- patterns	U&A- estimation Number and number systems SSM- time	U&A- solving problems Number and number systems SSM- positional language	U&A- money Number and number systems SSM- capacity and weight	U&A- sets Number and number systems SSM- length, height, size
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Design & Technology (NC Curriculum Ref. DT2/1.1, 1.2, 1.3, 1.4, 2.1 through):

DT- Mini Enterprise 3.9.3 Food Tech Snack food	DT- Corporate Identity 4.11.3 Food Tech Life Skills	DT- Mini Enterprise 3.9.3 Food Tech Vegetable recipes	DT Food Tech Fruit recipes	DT-Mini Enterprise Food Tech Healthy Snacks	DT- Negotiated Project 4.11.6 Food Tech Life Skills
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Art (NC Curriculum Ref. Ar2/1.1, 1.2, 1.3 through):

Art Dyes 8E	Art WEAVING 7D	Art National Resources Collage7a	Art Different Cultures 8c	Art	Art Communication of feelings 8b
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Geography (NC Curriculum Ref. Ge2/1.1a, b, c, 1.2, 1.3, 1.4 through):

	Geography Investigating Brazil 3.13	Geography Images of a country 3.3		Geography Food Glorious Food
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History (NC Curriculum Ref. Hi2/1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5 through):

History	History 2 nd World War		History People in the Middle Ages Peasants 3.4	
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Physical Education (NC Curriculum Ref. PE2/1.1a, b, c, d, e, f through):

PE Swim Games Invasion- football	PE Swim Gymnastics Gymfit	PE Swim Dance the Dream	PE Swim Composing and performing dance	PE Adventurous Activities Walk the Walk	PE Athletics Ready Steady.....
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Religious Education (Follow Local Authority approved syllabus - SACRE through):

RE -Celebrations What are the different religious beliefs about food?	RE- Celebrations What is like being a Christian today?	RE How should I behave towards others?	RE Who is an inspiration today?	RE How to communities celebrate growing up?	RE What events have made me who I am today?
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PSHCE

PSHE Personal Care 4.3c SRE	PSHE Personal Hygiene Bullying	PSHE Responsibility	PSHE Self Esteem 4.1a SRE	PSHE Healthy Eating 4.3e	PSHE Exercise is for Life 4.3f
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Music (National Curriculum Ref. Mu2/1.1, 1.2, 1.3, 1.4, 1.5, 1.6 through):

Music Dance Music 7b	Music On Going Skills Christmas Music	Music Mood Music 9b	Music Sound Exploration 7c	Music Cultural Rhythms 6c	Music Pop Music – Groups 8b
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Computing (National Curriculum Ref. Co2/2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 through):

ICT ASDAN	ICT ASDAN	ICT ASDAN	ICT ASDAN	ICT ASDAN	ICT ASDAN
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Science (NC ref. 1 Working Scientifically, 2 All Living Things/Animals Inc. Humans, 3 Properties & Changes in Materials/Sates of Matter, 4 Earth & Space/Forces through):

Science 1.MP Materials 3.3c Separating Materials and their Properties 2.PP Electricity and Magnetism 3.4c Conductors Insulators Series and parallel circuits Magnetism	Science 1. LP Keeping Healthy 3.2b Ribs Heart Lungs Drugs – medicines Harmful effects on the body 2.MP Materials 3.3a Grouping and classifying materials	Science 1. LP Green Plants 3.2a Seed dispersal Roots Photosynthesis 2. MP Materials 3.3c Separating materials and their properties	Science 1. PP Light and Sound 3.4d How sound travels through solids liquids and gases Sound frequency differences in humans and animals Noise pollution 2. MP Materials 3.3b Changing materials	Science 1. LP Keeping Healthy 3.2b Ribs Heart Lungs Drugs – medicines Harmful effects on the body PP The Earth and Beyond 3.4b	Science <i>Hardwick</i> 1. LP Variation and Classification 3.2d Differences between species Inherited differences Environmental similarities Sort and classify organisms 2. PP Electricity and magnetism 3.4c Conductors Insulators Series and parallel circuits Magnetism
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Learning Together for Personal Success

KS4 (Class 7) Long Term Plan Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Theme Weather	Main Theme Fire	Main Theme France	Main Theme Growing Plants	Main Theme Literacy- Super Heroes	Main Theme Geography- Coastal Features Seaside

Literacy (NC Ref. 1. Spoken Language, 2.1 Word Reading, 2.2 Comprehension, 3.1 Spelling, 3.2 Handwriting & Presentation, 3.3 Composition, 3.4 Vocabulary, Grammar & Punctuation)

Literacy Text level Sentence level Word level Phonics Talking Partners	Literacy Text level Sentence level Word level Phonics Talking Partners	Literacy Text level Sentence level Word level Phonics Talking Partners	Literacy Text level Sentence level Word level Phonics Talking Partners	Literacy Text level Sentence level Word level Phonics Talking Partners	Literacy Text level Sentence level Word level Phonics Talking Partners
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Maths (NC Ref. 2.1 No. & Place Value, 2.2 Addition & Subtraction, 2.3 Multiplication & Division, 2.4 Fractions, 3.1 Measurement, 3.2 Properties of Shape, 3.3 Position & Direction, 4.1 Statistics):

U&A- money Number and number systems SSM- shape	U&A- money Number and number systems SSM- time	U&A- solving problems Number and number systems SSM- height, size and length	U&A sets Number and number systems SSM- money	U&A understanding and organising data Number and number systems SSM- Time	U&A - estimation Number and number systems SSM- capacity
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Design & Technology (NC Curriculum Ref. DT2/1.1, 1.2, 1.3, 1.4, 2.1 through):

DT Pasta Production- 4.10.2 Food Tech Healthy snacks	DT Food Tech Life skills	DT Food Tech French Food	DT In the style of ...4.11.4 Food Tech Snack foods	DT Food Tech Life Skills	DT Industrial Experiences – 4.11.2 Food Tech Seaside foods
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Art (NC Curriculum Ref. Ar2/1.1, 1.2, 1.3 through):

Art	Art 8d Using Computers- Art/Design	Art French Artists	Art	Art 7f Writing Implements	Art
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Geography (NC Curriculum Ref. Ge2/1.1a, b, c, 1.2, 1.3, 1.4 through):

Geography Weather patterns of Europe	Geography	Geography Investigating France Images of a Country 3.3	Geography Growing plants in different climates	Geography	Geography Coastal Features
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History (NC Curriculum Ref. Hi2/1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5 through):

History	History Great Fire of London	History	History	History Heroes in History	History
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Physical Education (NC Curriculum Ref. PE2/1.1a, b, c, d, e, f through):

PE Swim Games – Getting sorted 4.5	PE Swim Gymnastics – 4.11	PE Swim Dance the dream – 4.2	PE Swim Games – Keepy Uppy	PE Games – Over the top 4.7	PE Ready steady- Athletics 4.1
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Religious Education (Follow Local Authority approved syllabus - SACRE through):

RE How do I speak up for myself and my world?	RE How does Muslim and Christian aid help others?	RE Can we compare how different faiths worship?	RE How do Muslims live their lives through the Qur'an?	RE What can an humanist teach us?	RE What can the Baha'I faith teach us?
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PSHCE

PSHE Keeping Safe	PSHE Health and safety SRE	PSHE Developing Good Relationships	PSHE The Media 4/2f	PSHE Drug Awareness 4.3d	PSHE SRE
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Music (National Curriculum Ref. Mu2/1.1, 1.2, 1.3, 1.4, 1.5, 1.6 through):

Music Favourite Sounds/Music 8b	Music On Going Skills Christmas Music	Music Cultural Music 6c French music and songs	Music Making music from natural materials	Music Recycling Tones 8c	Music Instruments of the world 9c
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Computing (National Curriculum Ref. Co2/2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 through):

ICT Using a range of devices 4.4c ADAN	ICT	ICT Creating a multimedia presentation 4.3d ASDAN	ICT	ICT Surveys 4.1c ASDAN	ICT
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Science (NC ref. 1 Working Scientifically, 2 All Living Things/Animals Inc. Humans, 3 Properties & Changes in Materials/Sates of Matter, 4 Earth & Space/Forces through):

Science 1. MP Separating materials and their properties 3.3c 2. PP Electricity and magnetism 3.4c Conductors Insulators Series and parallel circuits Magnetism	Science 1. LP Keeping Healthy 3.2b Ribs Heart Lungs Drugs – medicines Harmful effects on the body MP Grouping and classifying materials 3.3a	Science 1. LP Green Plants 3.2a Seed dispersal Roots Photosynthesis 1. MP Separating materials and their properties 3.3c	Science 1. PP Light and Sound 3.4d How sound travels through solids liquids and gases Sound frequency differences in humans and animals Noise pollution MP changing Materials 3.3b	Science 1. LP Variation and classification 3.2d Classification unit 3.2d Differences between species Inherited differences Environmental similarities Sort and classify organisms 2. PP The Earth and Beyond 3.4b Hardwick	Science 1. LP Keeping Healthy 3.2b Ribs Heart Lungs Drugs – medicines Harmful effects on the body MP Separating Materials 3.3c
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History (NC Curriculum Ref. Hi2/1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5 through):

History	History	History	History	History	History
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Physical Education (NC Curriculum Ref. PE2/1.1a, b, c, d, e, f through):

PE Swim Adventurous – Walk the walk – 4.121	PE Swim Dance – Composing and performing dance 4.3	PE Swim Gymnastics- Getting there together 4.11	PE Swim Games – Making a striking start 4.8	PE Games – Wicket Cricket 4.9	PE Athletics – Ready steady 4.1
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Religious Education (Follow Local Authority approved syllabus - SACRE through):

RE Can we be reflective? What is spirituality? 4.10.3	RE Who is an inspiration today? 4.11.1	RE Why should I look after the environment? 4.11.4	RE Why do people suffer? 4.11.5	RE How do I speak up for myself and the world? 4.10.2	RE Can we compare how different faiths worship? 4.10.5
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PSHCE

PSHE Accessing the Community 4.2a	PSHE Leisure and Relaxation 4.3b	PSHE Ethnic diversity 4.4d	PSHE Planning the future 4.4b	PSHE Healthy Eating 4.3e	PSHE Drugs awareness 4.3d
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Music (National Curriculum Ref. Mu2/1.1, 1.2, 1.3, 1.4, 1.5, 1.6 through):

Music Beat	Music On Going Skills Christmas Music	Music 7b Dance music	Music Classical mood	Music Drum music	Music Contemporary music
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Computing (National Curriculum Ref. Co2/2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 through):

ICT 4.2c Manipulating and sequencing sounds	ICT 4.3f Making videos	ICT	ICT 4.2a Using a range of devices	ICT 4.1b Information through the internet	ICT
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Science (NC ref. 1 Working Scientifically, 2 All Living Things/Animals Inc. Humans, 3 Properties & Changes in Materials/States of Matter, 4 Earth & Space/Forces through):

Science	Science	Science	Science	Science	Science
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