

## LEARNING TOGETHER FOR PERSONAL SUCCESS

### NATIONAL PROGRESSION COHORT COMPARISON 2012

This document compares provides relation to National Progression data for different groups that completed Key Stages in July 2012.

<b>UQ</b>	Upper Quartile	Above Expected Progress
<b>M</b>	Median Quartile(s)	Expected Progress
<b>LQ</b>	Lower Quartile	Below Expected Progress

### Overall Comparison

		2012					
		English		Maths		Science	
Key Stage 1 – 2	<b>UQ</b>	0%	<b>UQ</b>	0%	<b>UQ</b>	0%	
	<b>M</b>	100%	<b>M</b>	100%	<b>M</b>	0%	
	<b>LQ</b>	0%	<b>LQ</b>	0%	<b>LQ</b>	100%	
<i>2 pupils</i>							
Key Stage 2 – 3	<b>UQ</b>	50%	<b>UQ</b>	0%	<b>UQ</b>	0%	
	<b>M</b>	50%	<b>M</b>	100%	<b>M</b>	100%	
	<b>LQ</b>	0%	<b>LQ</b>	0%	<b>LQ</b>	0%	
<i>2 pupils</i>							
Key Stage 3 – 4	<b>UQ</b>	0%	<b>UQ</b>	0%	<b>UQ</b>	50%	
	<b>M</b>	75%	<b>M</b>	75%	<b>M</b>	50%	
	<b>LQ</b>	25%	<b>LQ</b>	25%	<b>LQ</b>	0%	
<i>4 pupils</i>							

### Conclusion

- Pupils performed marginally better in English and Maths in KS 1-2 than in Science.
- Pupils performed marginally better in Science in KS 3-4 than in English and Maths
- Cohorts are too small to draw reliable conclusions.

## Gender Comparison

English	KS 1-2				KS 2-3				KS3-4			
	M		F		M		F		M		F	
UQ	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
M	1	100%	1	100%	0	0%	1	100%	2	100%	1	50%
LQ	0	0%	0	0%	0	0%	0	0%	0	0%	1	50%

Maths	KS 1-2				KS 2-3				KS3-4			
	M		F		M		F		M		F	
UQ	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
M	1	100%	1	100%	1	100%	1	100%	2	100%	1	50%
LQ	0	0%	0	0%	0	0%	0	0%	0	0%	1	50%

Science	KS 1-2				KS 2-3				KS3-4			
	M		F		M		F		M		F	
UQ	0	0%	0	0%	0	0%	0	0%	2	100%	0	0%
M	0	0%	0	0%	1	100%	1	100%	0	0%	2	100%
LQ	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%

## Conclusions

- The cohorts are so small that conclusions are unreliable and cannot justifiably be used to inform future priorities.
- The apparent underachievement of KS3-4 girls in comparison to KS3-4 boys can be attributed to the PMLD needs of one pupil.
- This difference is not evident in science suggesting the more practical/sensory features of the subject have been more accessible.

## Looked After Children Comparison

English	KS 1-2				KS 2-3				KS3-4			
	Yes		No		Yes		No		Yes		No	
UQ	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%
M	0	0%	2	100%	0	0%	1	50%	0	0%	3	75%
LQ	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%

Maths	KS 1-2				KS 2-3				KS3-4			
	Yes		No		Yes		No		Yes		No	
UQ	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
M	0	0%	2	100%	0	0%	2	100%	0	0%	3	75%
LQ	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%

Science	KS 1-2				KS 2-3				KS3-4			
	Yes		No		Yes		No		Yes		No	
UQ	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%
M	0	0%	0	0%	0	0%	2	100%	0	0%	2	50%
LQ	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%

## Conclusions

- There are no LAC pupils in this cohort to make comparisons.

# Free School Meals Comparison

English	KS 1-2				KS 2-3				KS3-4			
	Yes		No		Yes		No		Yes		No	
UQ	0	0%	0	0%	0	0%	1	50%	0	0%	0	0
M	0	0%	2	100%	0	0%	1	50%	1	100%	2	67%
LQ	0	0%	0	0%	0	0%	0	0%	0	0%	1	33%

Maths	KS 1-2				KS 2-3				KS3-4			
	Yes		No		Yes		No		Yes		No	
UQ	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
M	0	0%	2	100%	0	0%	2	100%	1	100%	2	67%
LQ	0	0%	0	0%	0	0%	0	0%	0	0%	1	33%

Science	KS 1-2				KS 2-3				KS3-4			
	Yes		No		Yes		No		Yes		No	
UQ	0	0%	0	0%	0	0%	0	0%	0	0%	2	67%
M	0	0%	0	100%	0	0%	2	100%	1	100%	1	33%
LQ	0	0%	2	0%	0	0%	0	0%	0	0%	0	0%

## Conclusions

- There are no FSM pupils in the KS 1-2 or KS 3-4 cohorts.
- FSM pupils compare favourably in all subjects in the KS 3-4 cohort.
- FSM status is not a determining factor to progress.

## Primary Need Comparison

English	KS 1-2						KS 2-3						KS 3-4					
	SLD		ASD		PMLD		SLD		ASD		PMLD		SLD		ASD		PMLD	
UQ	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%
M	2	100%	0	0%	0	0%	1	50%	0	0%	0	0%	2	67%	0	0%	1	100%
LQ	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%

Maths	KS 1-2						KS 2-3						KS 3-4					
	SLD		ASD		PMLD		SLD		ASD		PMLD		SLD		ASD		PMLD	
UQ	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
M	2	100%	0	0%	0	0%	2	100%	0	0%	0	0%	2	67%	0	0%	1	100%
LQ	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%

Science	KS 1-2						KS 2-3						KS 3-4					
	SLD		ASD		PMLD		SLD		ASD		PMLD		SLD		ASD		PMLD	
UQ	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	67%	0	0%	0	0%
M	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	1	33%	0	0%	1	100%
LQ	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## Conclusions

- There are no ASD or PMLD pupils in the KS 1-2 and KS 2-3 cohorts.
- PMLD pupils compare favourably with the SLD cohort in KS 3-4 in English and Maths.
- PMLD pupils appear to underachieve in Science in comparison to SLD pupils in KS 3-4.
- Progress is consistent across all subjects for the PMLD cohort in KS 3-4.
- Primary Need is not a determining factor to progress.