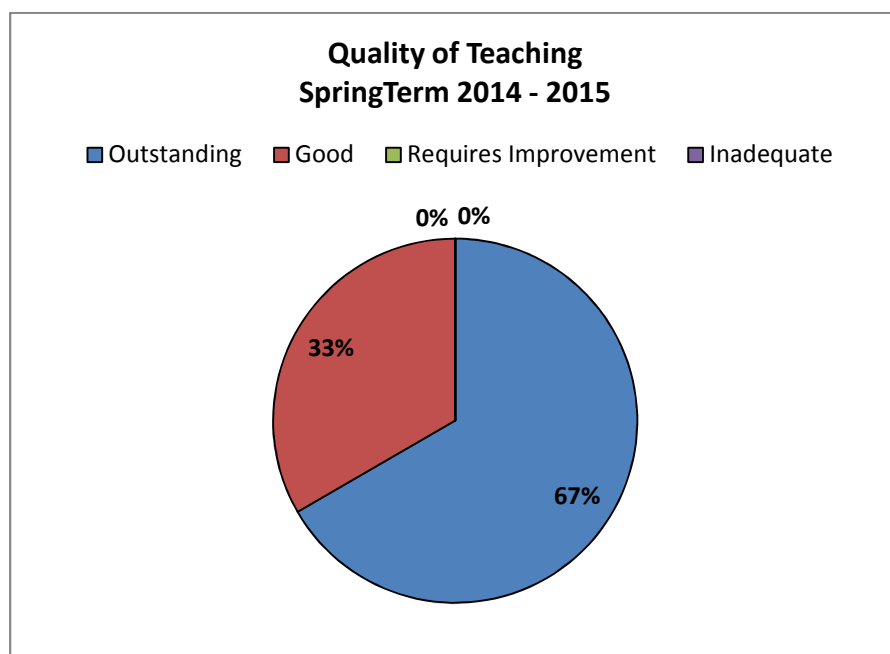


Alfreton Park Community Park Special School
Learning Together for Personal Success
Quality of Teaching and Learning
 Spring Term 2015

Context for Lesson Observations:

- There was one new teacher that started in January 2015; all other staffing was relatively stable
- There was an emphasis on 'next steps' as a whole school area for development after the Autumn Term
- Observations were conducted over a 2 week period where practicable by the Head and Deputy Head
- The focus of observations was PE / PD where practicable – 2 teachers do not teach PE / PD lessons

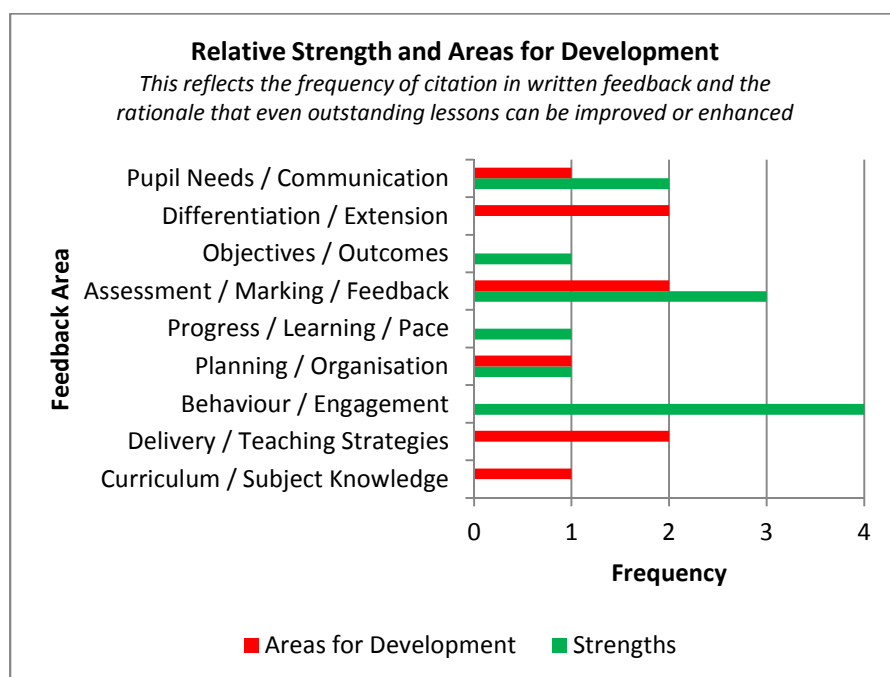


Observation Analysis:

- 100% of lessons were judged to be at least 'good'
- 6 out of 9 observations were judged to be 'outstanding'
- 3 out of 9 observations were judged to be 'good'
- There were no lessons that were judge to be 'requiring improvement' or inadequate'
- There were no Review Observations required in accordance with the Lesson Observation Support Plan

Strengths and Areas for Development:

- Pupil Needs / Communication, Assessment / Marking / Feedback and Behaviour / Engagement were all cited more frequently as particular strengths.
- Further analysis indicates that Differentiation / Extension related to the specifically to the least able and Assessment / Marking / Feedback related to 'next steps'.
- Although 'next steps' was cited previously as an area for development there was a 50% improvement in this.
- Further analysis also indicates that where Delivery / Teaching Strategies was an area for development this related specifically to an individual and will be addressed discretely with staff



Actions:

- Undertake a cumulative analysis of the Quality of Teaching to date.
- Share analysis with PE Coordinators to inform audit and identify next steps.