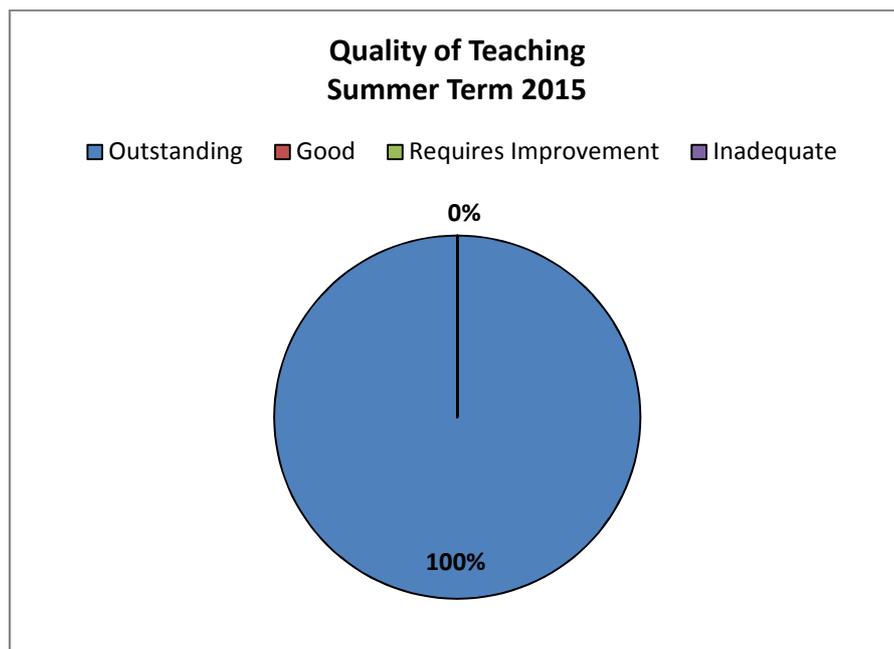


Alfreton Park Community Park Special School
Learning Together for Personal Success
Quality of Teaching and Learning
 Summer Term 2015 & Cumulative Analysis 2014 – 2015

Context for Lesson Observations:

- There were some 'new' members of staff that were covering absence, including maternity
- All other staffing was relatively stable
- There was a continued emphasis on 'next steps' as a whole school area for development
- Observations were conducted over a 2 week period where practicable by the Head and Deputy Head

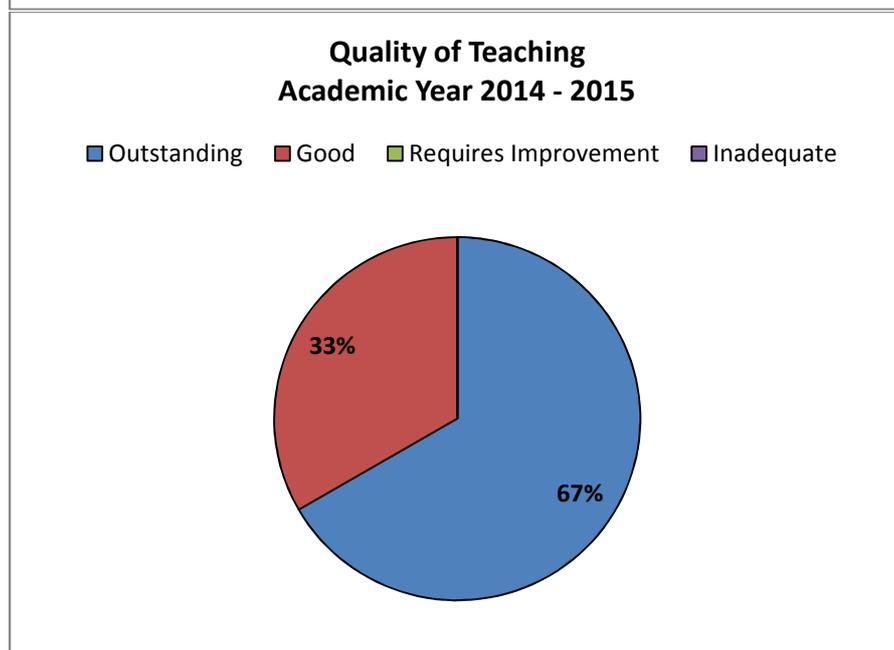


Observation Analysis for Summer Term:

- A total of 7 out of 10 teachers were observed as part of the observation process; 3 staff that were not observed were absent from work.
- 100% of observed lessons were judged to outstanding.
- There were no lessons that were judge to be 'requiring improvement' or 'inadequate'
- There were no Review Observations required in accordance with the Lesson Observation Support Plan

Observation Analysis for Academic Year:

- There were a total of 24 formal observations undertaken throughout the academic year.
- 100% of lessons were judged to be at least good.
- 16 out of 24 lessons over the academic year were judged to be outstanding.
- 8 out of 24 lessons over the academic year were judged to be good.



Strengths and Areas for Development:

- Teaching is clearly a strength of school.
- Over time all elements of high quality teaching and learning are evident in lessons.
- Teachers have worked tirelessly to ensure that previous areas for development have been addressed.
- A continued focus on Marking and Feedback will support a meaningful and sustainable format.

Actions:

- Liaise with teachers in relation to the Marking and Feedback policy
- Provide examples of best practice from within the school setting.
- Liaise with the LA Advisor to undertake Marking and Feedback Audit to support the effective implementation of the policy.

High Quality Teaching and Learning:

Judgements, strengths and areas for development are formulated in relation to the following key areas, which are supported by our Non-Negotiable Lesson Characteristics.

Delivery / Teaching Strategies
 Behaviour / Engagement
 Planning / Organisation
 Progress / Learning / Pace
 Assessment / Marking / Feedback
 Objectives / Outcomes
 Differentiation / Extension
 Literacy / Numeracy
 Pupil Needs / Communication