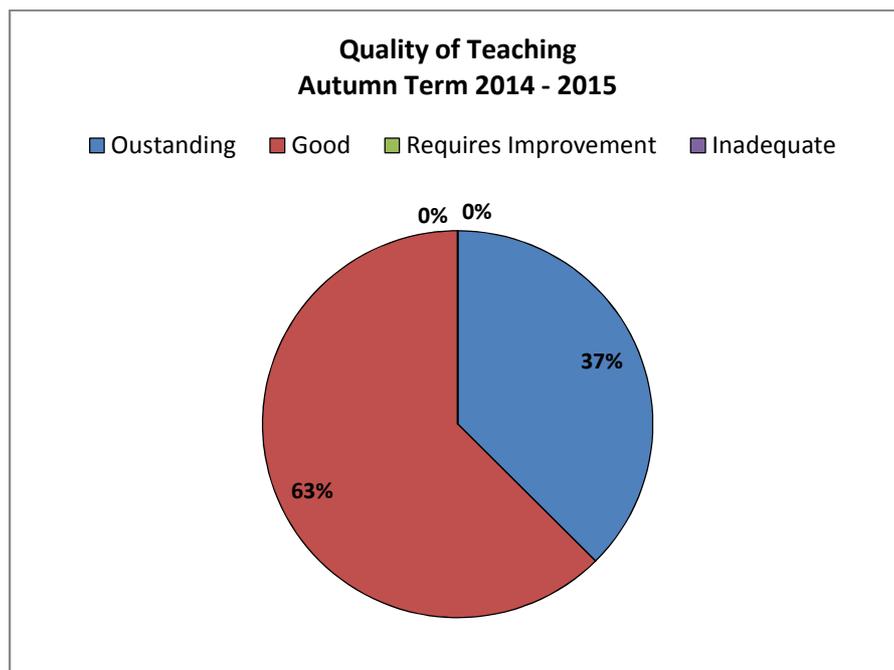


Alfreton Park Community Park Special School
Learning Together for Personal Success
Quality of Teaching and Learning
 Autumn Term 2014

Context for Lesson Observations:

- There were no changes in teaching personnel although some teachers working with new classes
- There were further changes to Ofsted Criteria in September 2014 with a focus on progress over time
- Observations were conducted over a 2 week period where practicable by the Head and Deputy Head
- Observations took place in context of a new Lesson Observation Support Plan (see Website for details)



Observation Analysis:

- 100% of lessons were judged to be at least 'good'
- 3 out of 8 observations were judged to be 'outstanding'
- 5 out of 8 observations were judged to be 'good'
- There were no lessons that were judge to be 'requiring improvement' or inadequate'
- There were no Review Observations required in accordance with the Lesson Observation Support Plan

Strengths and Areas for Development:

- Planning/Organisation, Objectives/Outcomes and Assessment were all cited more frequently as particular strengths.
- Interestingly two of these areas (Planning/Organisation and Assessment) were also cited as areas that if improved could enhance practice.
- Further analysis of written feedback indicates that this relates specifically to articulating the 'next steps' of learning to pupils with clarity.

Actions:

- Learning walks to be scheduled during Spring Term focussing on use of communication strategies
- Review 'Non-Negotiables' with all staff regarding 'Next Steps' and monitor through Lesson Observations in Spring Term 2015.

