

ALFRETON PARK COMMUNITY SPECIAL SCHOOL  
**LEARNING TOGETHER FOR PERSONAL SUCCESS**  
**SCHOOL IMPROVEMENT PRIORITY GROUPS**

<b>SIP 2015-2018 PRIORITY</b>	<b>PRIORITY TWO:</b> To secure the best possible outcomes for pupils by improving quality of Teaching, Learning and Assessment
<b>PRIORITY STRAND</b>	<b>A:</b> To ensure that all 6 <sup>th</sup> form students have a clear pathway planned for obtaining accreditation/qualifications which relate to future aims
<b>SIP GROUP MEMBERS</b>	<b>EMMA SCOWCROFT</b> , Sarah Sheppard, Jacqs Holmes, Rhys Hancock, Debbie Beeston, Teresa Hosie
<b>REVIEWING &amp; REPORTING</b>	<b>REVIEWED</b> every half term through teachers' meetings; <b>REPORTED</b> to SLT and Governors through the Teaching and Learning Committee

<b>ACTION STEPS</b> What tasks will be done to contribute to the priority?	<b>STRATEGIES</b> What tasks need to be completed to achieve this?	<b>RESPONSIBILITY</b> Who is responsible for this action step?	<b>DEADLINE</b> When will this step be achieved?	<b>RESOURCES</b> What do you need to complete this step?	<b>IMPACT</b> What do you hope will be the outcome of this step?	<b>Progress update</b> What progress have you made to date?
Review the structure of the curriculum	Research options available Identify core priorities for curriculum at Alfreton	Rhys	October 2015	Funding	Support the implementation of a broad & balanced curriculum, promote & increase structure within post 16	Completed – purchased Moving On scheme from Equals
Create a timetable and implement in class	Emma and Sarah to meet & choose programme then create timetable	Emma and Sarah	24 <sup>th</sup> October 2015	Time together Curriculum Computer	A broad & balanced curriculum for all students	Completed – new timetable based on the Equals scheme is now in place
Staff training	Team meeting	Rhys & Emma	24 <sup>th</sup> October 2015	Class meeting	Full understanding of curriculum, allowing for more accurate recording of progress	Had class meeting, further training to follow
Access to curriculum for all staff	Printing of Moving on curriculum	Gary (Rhys)	24 <sup>th</sup> October 2015	Curriculum Computer Printer Folders	Allow easy access to curriculum for all staff to refer to, ensuring the students receive the best support	Still needs printing Sarah printed a short version for self
Build bank of AQA sheets on server then print and laminate	Search for desired sheets, save & print	Everybody, supported by Emma	Ongoing, several to be in place by 24 <sup>th</sup> October 2015	Computer Printer Time	Provide students with a variety of accreditation choices	Some sheets started, need more to follow

To create personal pathways for all students	Prepare a personal progress profile sheet	Jacqs	24 <sup>th</sup> October	Computer Time after school	Clearer goals & focus to support each student	Sheets set up. Need to work with students to complete
Clear objectives and curriculum areas for all to see	A3 Sheet with areas included	Rhys	24 <sup>th</sup> October	Computer Moving on curriculum	Support TAs to understand curriculum and allow accurate recording	Boards up – staff to familiarise
Observation format	To create observation sheets	Rhys	24 <sup>th</sup> October	Computer	Increase assessment & allow deeper insight into student achievements	Example given, need to begin in Spring term
Transition and links	Create network of special schools  Create network of special colleges  Create detailed transition plans  Increase and arrange regular college visits	Emma	Begin immediately, have in place by December 2015	Contact details Computer Time	Ensure a balanced & appropriate curriculum is in place  Allow greater insight into future options  Ensure a smoother transition  Provide students with the knowledge and information to make choices about their future	Contact begun, need to arrange network meetings.  Keyworkers to support transition
Observation notice board	Create a board for post-its and regular observations	Emma	24 <sup>th</sup> October 2015	Post-its	Support accurate recording of progress	Completed
Keyworkers						Keyworkers agreed, need to support staff with their roles
M Levels & Continuum levels to	Create a sheet in class cupboard	Emma	Spring term		Support staff understanding	M levels done, need continuum levels

be visible to staff						
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