

Alfreton Park Community Special School

School Development Plan


September 2015 to December 2016


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
1. Priority 1: EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT a) Action planning Due by: 27/04/2018	SDP targets enable the governing board to see clearly what the schools priorities are and what small steps are in place to make sure that improvement is taking place.	<ul style="list-style-type: none"> • Aims for the next three years to be agreed with middle and senior leaders with agreed priorities for coming year 03/10/2016 - 22/11/2016 - 1 user(s) - Not Started • Agreed priorities to be delegated to senior staff and actions to be broken down into small steps with time scale for actions to take place 22/11/2016 - 05/12/2016 - 1 user(s) - Started • Draft school improvement aims to be shared with Governors 24/11/2016 - 12/12/2016 - 1 user(s) - Started • Governors to give feedback and suggest improvements to format and effectiveness of the SDP 24/11/2016 - 28/04/2017 - 2 user(s) - Not Started 	Cheryl Smart (leader) Clare Charlesworth Marie Redfern Rebecca Dallman John Glasby Carol Wright Francine Franklin Kevin Dean Richard Sowter Bill Jowett Steve Marshall Clark Rebecca Wells	SLT time Possible advise from external advisor ASIA Total Cost: £0.00
Project Description	To ensure that the School Development Plan is effective in driving forward development of the school -Targets are sharp and smart and the SDP clearly show ongoing progress of the school.			
Project Source	Report: Common Inspection Framework - All Through - Evaluating Strengths and Weaknesses			
Success Criterion	Middle and Senior leaders regularly up date the SDP and take ownership of progress			1
Success Criterion	Governors can challenge the Head through having a clear understanding of the schools SDP and the ret of progress			1


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<p>2. Priority 1: EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT b) Staff wellbeing Due by: 31/07/2017</p>	<p>To improve staff wellbeing resulting in a happy and healthy workforce and subsequent improvements in staff absence levels.</p>	<ul style="list-style-type: none"> • Healthy Workplace assessment of need - staff questionnaire and meetings to discuss needs and possible actions 19/07/2016 - 01/09/2016 - 1 user(s) - Started • Review of TA staff hours to give more flexibility. 01/09/2016 - 23/09/2016 - 1 user(s) - Started • Healthy workplaces workshops - Stress and managing stress, Healthy eating, Health assessments, taster sessions for physical activities (12 wk) 01/09/2016 - 31/03/2017 - 1 user(s) - Started • Carry out a baseline of staff wellbeing and review at end of year 24/11/2016 - 04/09/2017 - 2 user(s) - Started • Review of sick leave LOA, absence monitoring - Report on baseline data on absence levels. 28/11/2016 - 20/12/2016 - 1 user(s) - Not Started • Re-issue and support class staff in the use of post behaviour incident debrief format . Ensure that Sleuth training is in place and to support analysis of behaviour to support staff confidence in dealing with incidents. 01/12/2016 - 31/01/2017 - 1 user(s) - Started • Governors and SLT to discuss and agree action plan for reduction of absence levels including review of LOA policy 02/01/2017 - 28/02/2017 - 1 user(s) - Not Started • Review stress management policy and staff workload management strategies and identify action plan to implement to support staff in these areas 02/01/2017 - 02/06/2017 - 1 user(s) - Not Started • Provide regular supervision for identified staff to support emotional resilience - Family Support worker, Head and Designated Leads for safeguarding. 02/01/2017 - 22/09/2017 - 1 user(s) - Not Started • Report to staff and Governors finding of absence review and propose any required changes to LOA arrangement 01/02/2017 - 28/02/2017 - 1 user(s) - Not Started 	<p>Cheryl Smart (leader) Emma Durham Josie O'Donnell Katie Turner Marie Redfern Rebecca Dallman Sharon Walker Tracy Cross Rebecca Wells</p>	<p>Lots of staff meeting time. SLT meeting time Total Cost: £0.00</p>


Project Description	To improve staff wellbeing to ensure a healthy, happy and motivated workfrce		
Project Source	Report: Common Inspection Framework - All Through - Effectiveness of leadership and management		
Success Criterion	TAs working more flexible working hours		1
Success Criterion	Absence rates are lowering		1
Success Criterion	Reduce LOA levels		1

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<p>3. Priority 1: EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT c) Raising standards - Teaching Assistants Due by: 27/05/2016</p> <p>Progress: 20%</p>	<p>Redefine responsibilities of Teaching Assistants (TA) in light of the new government standards and ensure use of individual strengths to meet needs of school.</p>	<ul style="list-style-type: none"> Develop a special school set of standards through joint working with the Federation 07/09/2015 - 27/05/2016 - 0 user(s) - Started TAs to carried out an assessment of knowledge skills and understanding against the identified competencies checklists and have received clear feedback on their strengths and areas for development 01/03/2016 - 31/07/2017 - 1 user(s) - Not Started Agree a set of staff competencies and action plan for assessment of need 02/01/2017 - 28/02/2017 - 1 user(s) - Not Started Carry out a review of TA recruitment and put in place a structure to support effective recruitment of high quality staff. 02/01/2017 - 08/09/2017 - 1 user(s) - Not Started Develop an ongoing plan for CPD and monitoring to ensure that staff receive the necessary training to meet all agreed competencies. 03/04/2017 - 24/07/2017 - 1 user(s) - Not Started Teaching Assistants Performance Management targets to relate to identified areas for development related to competencies 01/09/2017 - 29/12/2017 - 1 user(s) - Not Started 	<p>Tracy Cross (leader) Cheryl Smart Emma Durham Gail Kearsley Josie O'Donnell Katie Turner Marie Redfern Sharon Walker Rebecca Wells</p>	<p>- Federation network meeting times. SLT meetings TA meetings Approx £500 AET (Autism Educaion Trust) training. Total Cost: £1,000.00</p>
Project Description	Develop a set of standards and competencies for Teaching Assistants in the school to ensure that targeted CPD and Performance Management is effective in raising standard of support that Teaching Assistants offer pupils and colleagues.			
Project Source	Report: Common Inspection Framework - All Through - Managing Performance			
Success Criterion	- TAs have clear guidance on expected standards and how this relates to our school/pupils' needs.			1
Success Criterion	CPD and performance management programme ensures that pupils are supported by highly effective TAs.			1
Success Criterion	Pupils across the school are well supported by TAs who are well trained and responsive to pupils needs			1
Success Criterion	TAs can effectively support and challenge learning by having a clear understanding of the pupils next steps in learning			1

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<p>4. Priority 1: EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT d) Premises Water-Based Learning Due by: 28/02/2017</p>  <p>Progress: 90%</p>	Ensure that the new warm water pool development is built and operational	<ul style="list-style-type: none"> Head and SBM to liaise with LA and contractors to establish funding <p>07/09/2015 - 23/09/2016 - 1 user(s) - Completed</p>	Cheryl Smart (leader)	<p>- Fund raised money and Local Authority capital funding in place. Pool Contribution to pool from fund raising £58000. Devolved formula Capital £5000 Total 63000 Total Cost: £63,000.00</p>
Project Description	To develop a warm water pool to ensure that the pupil access good quality water based learning activities			
Project Source	Report: Common Inspection Framework - All Through - Effectiveness of leadership and management			
Success Criterion	Pupils accessing an effective water based learning curriculum.			1


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5. Priority 1: EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT d) Premises New Classrooms Due by: 27/04/2018  Progress: 25%	Develop new classrooms on Bingham House site	<ul style="list-style-type: none"> School to liaise with LA /contractors to ensure that the Bingham house site I redeveloped to increase teaching space to meet the needs of the pupils 07/09/2015 - 01/01/2017 - 1 user(s) - Started Agree plan for use of new buildings and projected use of existing buildings 30/12/2016 - 24/03/2017 - 0 user(s) - Not Started Bingham building to be demolished 02/01/2017 - 28/02/2017 - 0 user(s) - Not Started Fencing to be extended to encompass Bingham site 02/01/2017 - 28/02/2017 - 0 user(s) - Not Started New classes to be built to meet the needs of pupils 01/03/2017 - 24/12/2018 - 0 user(s) - Not Started 	Cheryl Smart (leader) Rebecca Dallman John Glasby	- LA to fund buildings. Estimated building set up costs £5000 Total Cost: £5,000.00
Project Description	Redevelop the Bingham houe sit to give more and better quality learning spaces for pupil across the school			
Project Source	Report: Common Inspection Framework - All Through - Safeguarding arrangements			
Success Criterion	Bingham House building demolished			1
Success Criterion	Pupils accessing suitable classroom teaching spaces.			1
Success Criterion	School site fencing extended to include Bingham House site.			1
Success Criterion	New building in place and in use by pupils			1
Success Criterion	New building plans in place and required budget in place			1


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6. Priority 1: EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT d) Premises - Playground Spaces Due by: 06/09/2019  Progress: 5%	On completion of pool and classroom development review and redevelop playground areas as appropriate	<ul style="list-style-type: none"> School to seek funding/grant. 07/09/2015 - 01/09/2017 - 0 user(s) - Not Started Working party to identify needs. 07/09/2015 - 01/09/2017 - 2 user(s) - Not Started Investigate learning environments in local special schools to gain ideas and learn from their experience 02/01/2017 - 28/02/2017 - 1 user(s) - Not Started Developed a clear prioritised plan of development to include forest schools, sensory area, physical development area with time scale and costings. 03/04/2017 - 31/07/2017 - 1 user(s) - Not Started Obtain quotations of development of various required sections of development 01/01/2018 - 30/03/2018 - 3 user(s) - Not Started 	Rebecca Dallman (leader) Katie Turner Marie Redfern Matt Clemens Wendy Toft	- Need to seek quotes and charity funding - Initial meetings and action planning meetings -£300 Total Cost: £300.00
Project Description	To redevelop the outdoor learning spaces to give effective spaces to meet the social, emotional sensory and physical learning needs of our pupils			
Project Source	Report: Common Inspection Framework - All Through - Promoting inclusion			
Success Criterion	Outdoor spaces to include forest schools area, sensory play area, physical development area			1
Success Criterion	Pupils accessing a range of suitable playground spaces to ensure that outdoor learning is effective and varied.			1
Success Criterion	Suitable outdoor learning areas to be in place for all age groups			1

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<p>7. Priority 1: EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT</p> <p>d) Premises Deer Shed</p> <p>Due by: 28/07/2017</p>  <p>Progress: 15%</p>	Deer shed refurbishment to be completed with use for school as appropriate.	<ul style="list-style-type: none"> • Staff consultation regarding potential use 07/09/2015 - 01/01/2017 - 0 user(s) - Started • SBM to liaise with LA to discuss project funding 07/09/2015 - 01/01/2017 - 0 user(s) - Completed 		<p>To be funded by LA £120 000</p> <p>workshop to be funded by school</p> <p>Bench and storage equipment budget £2000</p> <p>Total Cost: £2,000.00</p>
Project Description	To redevelop the Deer shed and include a workshop for pupils and staff use			
Project Source	Report: Common Inspection Framework - All Through - School Vision			
Success Criterion	Deer shed refurbished and used for possible workshop for pupils/storage.			1

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8. Priority 1: EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT e) Budget Due by: 05/04/2019	Identify a strategy for managing the reducing budget	<ul style="list-style-type: none"> Review all expenditures and identify a list of any areas where there scope for reductions in future spending. 01/12/2016 - 28/02/2017 - 1 user(s) - Started Identify any areas for developing future additional income. 01/12/2016 - 30/03/2018 - 1 user(s) - Started Identify next steps in developing more joint procurement within the Federation and action plan for developing this over the next 2 years 01/12/2016 - 31/12/2018 - 1 user(s) - Not Started Monitor the school development plan and ensure that budget is available to meet the development needs of the school - review SDP if necessary to work within available budget. 02/01/2017 - 28/04/2017 - 2 user(s) - Not Started Carry out a review of the financial implications of joining a multi academy trust and report to Governors on the potential pros and cons of doing so. 02/01/2017 - 31/05/2017 - 2 user(s) - Not Started Further review of staffing and explore any ways of using staff more effectively to reduce costs. 02/01/2017 - 01/09/2017 - 2 user(s) - Not Started 	Rebecca Dallman (leader) Cheryl Smart Marie Redfern Sharon Walker Tracy Cross John Glasby Carol Wright Kevin Dean Richard Sowter Bill Jowett Steve Marshall Clark Rebecca Wells	Total Cost: £0.00
Project Description	Work with the Local Authority to address the reducing budget and ensure financial viability			
Project Source	Report: Common Inspection Framework - All Through - * Overall Effectiveness: Leadership and Management *			
Success Criterion	School development plan has an allocated budget that is realistic and affordable			1
Success Criterion	Staffing is used as effectively as possible to support pupils needs.			1
Success Criterion	To identify areas where potential cuts could be made and develop a clear understanding of the minimum budget requirement of those areas where reduction is not a option			1
Success Criterion	Budget expenditure is sustainable and enables the school to maintain a positive budget.			1
Success Criterion	To have identified and benefitted from saving through joint procurement of services / resources.			1


Success Criterion	Report to Governors on the financial implications of joining a multi academy trust. Governors able to make informed decisions.	1
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9. Priority 1: EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT e) Budget - Replacement Mini-Bus Due by: 31/10/2017  Progress: 80%	Purchase a replacement mini-bus	<ul style="list-style-type: none"> Organise fundraising activities to pay for new mini-bus and people carrier to enable pupil access to a wide range of off site learning experiences 07/09/2015 - 01/09/2017 - 1 user(s) - Started	Rebecca Dallman (leader) Cheryl Smart	- Fund raising activities/grant applications Total Cost: £0.00
Project Description	Fundraise and ensure effective use of school budget to support learning offsite by providing and new school minibus and people carrier.			
Project Source	Report: Common Inspection Framework - All Through - Effectiveness of leadership and management			
Success Criterion	Pupils accessing a range of offsite activities through use of minibus. and people carrier to allow flexible options.			1


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<p>10. Priority 3: PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE IN THE SCHOOL c) Behaviour Due by: 01/04/2016</p>  <p>Progress: 80%</p>	To use new Sleuth software to monitor and produce analysis of negative behaviour incidents. This analysis will inform intervention strategies and staff training and result in a reduction in the number of incidents.	<ul style="list-style-type: none"> Individual analysis of behaviours to inform discussions re pupils support plans. 01/01/2016 - 29/07/2016 - 2 user(s) - Not Started Analyse incident records for individuals and groups at least every half term. Produce a simple termly report for Governors on number and severity of incidents and trends in number of incidents 24/11/2016 - 21/07/2017 - 1 user(s) - Not Started Use analysis to produce an ongoing action plan for support for staff 24/11/2016 - 24/07/2017 - 1 user(s) - Started 	Emma Durham (leader) Cheryl Smart Debbie Beeston	- INSET training / staff meetings Total Cost: £0.00
Project Description	Analysis of behavioural incidents for individuals and groups of pupils to be used effectively to support individual pupils and inform CPD effectively to result in behaviour incident reduction.			
Project Source	Report: Common Inspection Framework - All Through - Managing behaviour			
Success Criterion	Analysis is used to inform training for staff on an ongoing basis			1
Success Criterion	Behaviour support reflects a more in-depth understanding			1
Success Criterion	Individual pupils showing a reducing trend in number of behaviour incidents			1
Success Criterion	Analysis re individual pupils is shared with parents and staff and is used to inform management planning			1
Success Criterion	Governor have a clear understanding of the challenge and support given to staff regarding behaviour			1


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11. Priority 1 - Leadership Due by: 22/11/2016  Progress: 90%	To secure the best possible outcomes for pupils by strengthening leadership skills of all stakeholders	<ul style="list-style-type: none"> • B. To further develop the range of skills and understanding of the Governing Body 07/09/2015 - 26/07/2016 - 1 user(s) - Completed • A. To redevelop and strengthen the Senior Leadership team (SLT) 07/09/2015 - 31/03/2017 - 2 user(s) - Completed • C. To further develop and define the role of Teaching Assistant and the valuable leadership roles they play across the school. 07/09/2015 - 31/03/2017 - 1 user(s) - Started • D. To extend collaborative leadership and working with other schools 07/09/2015 - 28/04/2017 - 1 user(s) - Started • E. Further develop Middle Leadership Team and redefine roles accordingly 01/03/2016 - 07/04/2017 - 1 user(s) - Started • F. Support communication throughout the school 01/03/2016 - 07/04/2017 - 1 user(s) - Completed 	Cheryl Smart (leader) Rhys Hancock	NPQML 2@£998 = £1996 Total Cost: £1,996.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Effectiveness of leadership and management			
Success Criterion	C1 - Teaching Assistants are aware of their responsibilities and their strengths are used to meet the needs of the school			1
Success Criterion	D1 - Further collaboration has taken place with the Federation of Derbyshire Special Schools D2 - There is increased collaborative working through the memberships of 4Derbyshire Teaching School Alliance			1
Success Criterion	A1 - Phases/Area leaders effectively leading their defined areas A2 - Curriculum leaders confident in the leadership of their subject area(s) A3 - Roles within the leadership team have been redefined to include new phase leaders and School Business Manager			1
Success Criterion	B1 - Governors vacancies filled and effectiveness of governing boards reviewed B2 - There has been an increase in the profile of the Governing Boards B3 - Governors have links with other governing boards			1


Success Criterion	E1 - Pupils benefit from a redefined and clear curriculum for PSHE which is lead effectively and with clear focus.	1
Success Criterion	F1 - Identified pupils to have an appropriate structured programme for communication with focussed recording of progress and reporting to Teacher, Parents and SLT.	1


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<p>12. Priority 2 - Quality of Teaching, Learning and Assessment Due by: 22/11/2016</p>  <p>Progress: 85%</p>	To secure the best possible outcomes for pupils by improving quality of teaching, learning and assessment	<ul style="list-style-type: none"> • A. To ensure that marking and feedback is consistently effective in supporting pupils learning across the school. 07/09/2015 - 18/12/2015 - 1 user(s) - Completed • C. To develop a Communication Team to ensure that all pupils access suitable communication teaching strategies/communication aids to maximise their ability to communicate effectively. 07/09/2015 - 26/05/2016 - 1 user(s) - Started • D. New Physio / MOVE Team ensure that pupils access suitable programmes and equipment to maximise physical abilities. 07/09/2015 - 26/05/2016 - 2 user(s) - Completed • B. To ensure that all 6th form pupils have a clear pathway planned for obtaining accreditation/qualifications through ASDAN/ AQA which relate to their future aims. 07/09/2015 - 26/07/2016 - 1 user(s) - Started • E. Review phonics and reading teaching across the school 07/09/2015 - 26/07/2016 - 2 user(s) - Completed • F. Review teaching of Science and implement a suitable action plan to improve progress across the school. 07/09/2015 - 26/07/2016 - 1 user(s) - Started • H. Capture data for all foundation subjects in line with the new National Curriculum through B squared assessment. 07/09/2015 - 26/07/2016 - 1 user(s) - Completed • G. Review of person centred planning and ensure that pupils have a long term plan 07/09/2015 - 26/07/2017 - 1 user(s) - Started 	Rhys Hancock (leader) Cheryl Smart Amy Naylor Emma Durham Heather Burton Josie O'Donnell Marie Redfern	Purchase B Squared software for foundation subjects £2840 + annual subscription of £540.00 Total Cost: £3,380.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Quality of teaching, learning and assessment			
Success Criterion	C. Communication Team in place and ensures that all pupils access suitable communication teaching			1


	strategies/communication aids to maximise their ability to communicate effectively.	
Success Criterion	D. Physical development team in place and ensure that pupils access suitable programmes and equipment to maximise physical abilities.	1
Success Criterion	F1 - Improved progress is made in science. F2 - Observations of lessons in science is consistently at least good.	1
Success Criterion	E. Phonics (including Letters and Sounds) is taught consistently and effectively across the school as is appropriate.	1
Success Criterion	G1 - Effective Education Health and Care Plans (EHC) are in place for all students with appropriate support for all agencies. G2 - Pupils have clear person centred plans for next stage in learning with individual goals that reflect their interests, strengths, barriers to learning and long-term aspirations.	1
Success Criterion	H1 - Pupils have full assessments of level in all foundation subjects in Key Stage 1-4. H2 - Coordinators to be aware of level and use them as appropriate to inform judgements	1
Success Criterion	B1 - All 6th form pupils have an accreditation/qualification pathway plan which is related to their person-centred plan. B2 - Post 16 networks are effective in ensuring consistent approaches and effective progression through key stages/placement B3 - Reviewed transition planning for pupils entering the post 16 department and moving on to colleges/ other providers.	1
Success Criterion	A. Reviewed marking and feedback effectiveness and good practice shared.	1

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13. Priority 3 - Personal Development, Behaviour and Welfare Due by: 22/11/2016  Progress: 85%	To secure the best possible outcomes for pupils by improving personal development, behaviour and welfare	<ul style="list-style-type: none"> • A. Improve the use of behaviour data analysis to inform functional analysis and monitor progress. 07/09/2015 - 31/03/2017 - 2 user(s) - Started • B. All staff to access suitable safeguarding, Prevent and WRAP training in light of latest guidance. 07/09/2015 - 31/03/2017 - 3 user(s) - Completed • C. Review and update PSHE curriculum including Sex and Relationships Education, E Safety and anti-bullying. 07/09/2015 - 31/03/2017 - 2 user(s) - Started 	Cheryl Smart (leader) Emma Durham Josie O'Donnell Rhys Hancock Sharon Walker	Sleuth Software £5650 for 3 year licence Staff time for training Cover of Lisa Crompton to carry our SRE review 5 days @£90 =£450 Total Cost: £6,100.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Personal development, behaviour and welfare			
Success Criterion	B1 - Staff have accessed safeguarding, Prevent and WRAP training as required			1
Success Criterion	C1 - Pupils have access to an effective and appropriate curriculum for Sex and Relationships education C2 - Pupils and staff have greater understanding of Online safety and how to keep themselves safe C3 - School have achieved STOP award for anti-bullying C4 - Governors make informed decisions, taking into account feedback from the School council			1
Success Criterion	A1 - The recording and processing of behaviour monitoring is reviewed A2 - System for monitoring progress in behaviour through data analysis is in place			1


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14. Priority 4 - Premises and Resources Due by: 27/04/2018  Progress: 35%	To secure the best possible outcomes for pupils by developing adequate premises and resources	<ul style="list-style-type: none"> • A. New Warm water pool to be completed 07/09/2015 - 28/02/2017 - 1 user(s) - Started • D. Deer shed refurbishment to be completed 07/09/2015 - 31/08/2017 - 1 user(s) - Started • B. New classroom space to be developed 07/09/2015 - 27/04/2018 - 1 user(s) - Started • C. Playground areas to be redeveloped 07/09/2015 - 03/09/2018 - 0 user(s) - Started • E. Secure a new minibus 05/09/2016 - 31/10/2017 - 0 user(s) - Started 	Cheryl Smart (leader)	see below Total Cost: £0.00
Project Description	To redevelop the school premises to enable more and better quality learning environments for all pupils.			
Project Source	Report: Common Inspection Framework - All Through - Effectiveness of leadership and management			
Success Criterion	A. Pupils accessing an effective water based learning curriculum			1
Success Criterion	B. New classrooms developed on Bingham House site are effective and suitable to use			1
Success Criterion	D. Deer shed refurbishment is complete and used by the school as appropriate			1
Success Criterion	C. Outdoor learning is effective and varied			1
Success Criterion	E. Replacement mini-bus has been purchased - pupils access a range of off-site activities			1


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15. Physical - MOVE Training Due by: 22/11/2016  Progress: 100%	To re-train and train all staff in MOVE and postural management	<ul style="list-style-type: none"> Devise whole school presentations and activities to develop awareness within these areas 07/09/2015 - 22/07/2016 - 2 user(s) - Completed 	Marie Redfern (leader) Heather Burton	- Cost neutral - Twilight sessions - Postural trainers - Staff and parents Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Promoting inclusion			
Success Criterion	Improved knowledge of the MOVE policy means staff and parents know how to move pupils properly and safely and ensure they are keeping themselves safe.			1


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16. Physical - MOVE School Website Link Due by: 22/11/2016  Progress: 100%	To create a MOVE link on the school website to enable parents to find out information for themselves once it has been recommended for their child.	<ul style="list-style-type: none"> Ask Gary Rogers to create a MOVE section on the website and pass on information about the link name 07/09/2015 - 18/12/2015 - 2 user(s) - Completed 	Marie Redfern (leader) Gary Rogers	Cost Neutral Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Engaging with parents, carers and employers			
Success Criterion	Parents are able to explore the website for themselves and process information in their own time and pace.			1


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17. Physical - MOVE Updates and Reviews Due by: 22/11/2016  Progress: 100%	For the MOVE team to join class team meetings once a term for MOVE updates and reviews.	<ul style="list-style-type: none"> Arrange times with the classes who have pupils on MOVE and ascertain times and dates to meet. 02/11/2015 - 22/07/2016 - 2 user(s) - Completed	Marie Redfern (leader) Angela Renshaw Ann Pugh Emma Dawes Heather Burton Jane Horsley Josie O'Donnell Kelly Chadderton Liz King Louise Allen Michelle Tingay Ruth Woodhouse Shelley Priest Wendy Toft	Cost Neutral Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Promoting equality and diversity			
Success Criterion	Class teams have a clear expectation to carry out MOVE targets for selected pupils within the school day. The MOVE team can support the class team and pass on new targets/ information			1


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18. Physical - Moving and Handling within the Home Due by: 22/07/2016	To develop a Derbyshire package for Moving and Handling within the home	<ul style="list-style-type: none"> • Work with link team 07/09/2015 - 22/07/2016 - 2 user(s) - Completed • **Family link worker** 07/09/2015 - 22/07/2016 - 0 user(s) - Completed 	Louise Allen (leader)	- Time - Cost Neutral Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Pupil safety			
Success Criterion	- Parents moving and handling their children safely. - Enhanced knowledge and understanding which will lead to pupil independence.			1


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<p>19. Physical - Developing PE Due by: 16/03/2016</p>  <p>Progress: 100%</p>	<p>To develop specific areas of PE - dance and outdoor education skills. (Information came from the PE audit completed in the summer term 2015 by Katie Smith)</p>	<ul style="list-style-type: none"> • Katie Smith to organise outside trainers 07/09/2015 - 31/05/2016 - 0 user(s) - Completed • Liaise with Lea Green staff 07/09/2015 - 31/05/2016 - 0 user(s) - Completed 		<p>Lea Green Staff Total Cost: £200.00</p>
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - High expectations			
Success Criterion	All teaching staff are able to teach dance and outdoors effectively leading to pupil development within these areas.			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
20. Physical - Physiotherapy Plans Due by: 22/11/2016  Progress: 100%	To revise and develop physiotherapy plans for identified pupils, and to record evidence from sessions.	<ul style="list-style-type: none"> To work alongside Penny Chambers and class teams 07/09/2015 - 29/02/2016 - 1 user(s) - Completed 	Heather Burton	Time Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Promoting inclusion			
Success Criterion	Increased accessibility and inclusion			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
21. Teaching, Learning and Assessment D1 - Physical Development Due by: 22/11/2016  Progress: 100%	Physical Development Team to be developed to ensure that all pupils access suitable programmes and equipment.	<ul style="list-style-type: none"> • Produce physio programmes and Manual Handling plans 07/09/2015 - 26/05/2016 - 2 user(s) - Completed • Keep MOVE records 07/09/2015 - 26/05/2016 - 2 user(s) - Completed • Contribute to annual reviews 07/09/2015 - 26/05/2016 - 2 user(s) - Completed 	Marie Redfern (leader) Heather Burton Katie Turner Louise Allen Margaret Clarke	Team meeting/staff meeting/Multi agency meetings Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - High expectations			
Success Criterion	Pupils physical development needs are accurately accessed and suitable programmes are effectively supported to maximise pupil attainment			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
22. Leadership E1 - Middle Leadership Team Due by: 22/11/2016  Progress: 60%	Further develop middle Leadership team to include a phase Leader for KS 3 and PSHE. Redefine role within the Senior and Middle Leadership Team to accommodate this development.	<ul style="list-style-type: none"> • New Phase leader to enrol on NPQML training. 01/03/2016 - 07/04/2017 - 0 user(s) - Not Started • Redefine job descriptions and delegated tasks. 01/03/2016 - 07/04/2017 - 0 user(s) - Started • Review Priority Group action plans 01/03/2016 - 07/04/2017 - 0 user(s) - Started 	Cheryl Smart (leader)	Approx. £1000 Total Cost: £1,000.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - School Curriculum			
Success Criterion	Pupils to benefit from a redefined and clear curriculum for PSHE which is lead effectively and with clear focus.			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
23. Leadership F1 - Supporting Communication Due by: 31/03/2017  Progress: 100%	New Senior Teaching Assistant to support Communication throughout the school and work with Phase Leader to maximise the positive impact of extra Speech and Language Therapy hours to be purchased.	<ul style="list-style-type: none"> • Increase Speech Therapy input to give one day per week of quality support and advice to Communication TA. 01/03/2016 - 21/07/2017 - 0 user(s) - Not Started • Communication TA to implement, record and report on progress for identified pupils who require additional SALT support. 01/03/2016 - 21/07/2017 - 0 user(s) - Not Started • Communication Action plan to be updated and reported on. 01/03/2016 - 21/07/2017 - 0 user(s) - Not Started 	Josie O'Donnell (leader) Cheryl Smart	1 day of SALT and 4 days of Senior TA Approx. £4,500 + £19,000 Starting September 2016 Total Cost: £23,500.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Using assessment information			
Success Criterion	Identified pupils have an appropriate structured programme for communication with focussed recording of progress and reporting to Teacher, Parents and SLT.			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
24. Teaching, Learning and Assessment B1 - Accreditation/Qualification Pathways Due by: 22/11/2016  Progress: 50%	Ensure that all pupils in post 16 have an accreditation/qualification pathway that relates to their person	<ul style="list-style-type: none"> Keep individual records for pupils which illustrate their chosen pathway and how this relates to their person centred plans 07/09/2015 - 26/07/2016 - 1 user(s) - Started	Emma Durham (leader)	- ASDAN /AQA fees. - Staff meeting time. Total Cost: £760.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - High expectations			
Success Criterion	Individual pupils have a plan in place which links person centred plan, previous learning, future aims and accreditation /qualifications.			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
25. Teaching, Learning and Assessment C1 - Communication Due by: 22/11/2016  Progress: 95%	Communication Team to ensure that individual pupils access appropriate communication strategies and aids.	<ul style="list-style-type: none"> Monitor and update pupils' communication passports to include TEACCH/PECS/ECLAN/EyeGaze/Switch <small>07/09/2015 - 26/05/2016 - 1 user(s) - Started</small> 	Josie O'Donnell (leader) Gary Rogers	- Team meeting/staff meetings/multi agency meetings Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Promoting equality and diversity			
Success Criterion	All pupils use strategies and communication aids to ensure that they communicate as effectively as possible.			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
26. Teaching, Learning and Assessment G1 - Education Health and Care Plans Due by: 22/11/2016  Progress: 100%	Ensure that effective Education Health and Care Plans (EHC) are in place for all students with appropriate support for all agencies.	<ul style="list-style-type: none"> • Create EHC plans for all students 07/09/2015 - 26/07/2017 - 1 user(s) - Completed 	Cheryl Smart (leader)	- Teacher meetings/Multi agency meeting Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Promoting equality and diversity			
Success Criterion	Pupils receive suitable support from all agencies as needed to promote educational progress and wellbeing.			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
27. Sixth Form - Curriculum Structure Due by: 22/11/2016  Progress: 100%	Review the structure of the curriculum	<ul style="list-style-type: none"> • Research available options 07/09/2015 - 30/10/2015 - 1 user(s) - Completed • Identify core priorities for curriculum at Alfreton 07/09/2015 - 30/10/2015 - 1 user(s) - Completed 	Rhys Hancock (leader)	Moving on Curriculum Total Cost: £380.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Effectiveness of leadership and management in the Sixth Form			
Success Criterion	Implementation of a broad & balanced curriculum which promotes & increases structure within post 16			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
28. Sixth Form - Timetable Due by: 22/11/2016  Progress: 100%	Create a timetable and implement in class	<ul style="list-style-type: none"> • Emma and Sarah to meet & choose programme then create timetable 07/09/2015 - 24/10/2015 - 2 user(s) - Completed	Emma Durham (leader) Sarah Boler	- Time together - Curriculum - Computer Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Effectiveness of leadership and management in the Sixth Form			
Success Criterion	A broad & balanced curriculum for all students			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
29. Teaching, Learning and Assessment E1 - Phonics Teaching Due by: 22/11/2016  Progress: 100%	Review teaching of phonics including Letters and Sounds	<ul style="list-style-type: none"> Develop an action plan by carrying out an audit using lesson plans, evaluations, INSET feedback, and guidance notes 07/09/2015 - 26/07/2016 - 2 user(s) - Started Refer to end of year progress data to determine progress 07/09/2015 - 26/07/2016 - 2 user(s) - Not Started 	Amy Naylor (leader) Rhys Hancock	- Teacher/staff meeting and curriculum time. - Whole school training. - INSET day Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - High expectations			
Success Criterion	Pupils accessing appropriate high quality teaching and making good progress			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
30. Communication and Phonics - Links with Other Schools Due by: 31/03/2017  Progress: 100%	Make links with other schools to share good practice in the management of communication	<ul style="list-style-type: none"> • Visit Bennerley Fields School (Specialist Status for Communication) to speak with Communication Lead 07/09/2015 - 20/10/2015 - 1 user(s) - Completed • Adopt and adapt strategies to improve the management of communication at APS 07/09/2015 - 22/07/2016 - 1 user(s) - Not Started • Create links with other special schools (network meeting style) to continue to share practise and discuss new initiatives 07/09/2015 - 22/07/2016 - 1 user(s) - Started 	Josie O'Donnell (leader)	- Email to Bennerley Fields - Management time (1 Tuesday afternoon) - Questions to ask Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - School Vision			
Success Criterion	Good practice in the management of communication is shared throughout the school			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
31. Communication and Phonics - Strengthen Links with Communication Teams Due by: 22/11/2016  Progress: 100%	Strengthen links with Speech and Language Therapists (SALT), The Hearing Impairment Team (HI) and The Visual Impairment Team (VI).	<ul style="list-style-type: none"> Identify a key person to act as lead contact for professionals re: communication, including SALT, HI and VI. 07/09/2015 - 21/10/2015 - 7 user(s) - Completed	Cheryl Smart (leader) Angie Gadd Rebecca Dallman Rhys Hancock Sharon Walker Tracy Cross	-SLT -SALT/HI/VI time - Whole School Meeting to share Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Promoting inclusion			
Success Criterion	- Deeper understanding of pupils needs - Potential for more parental involvement - Smoother communication between professionals and school			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
32. Communication and Phonics - Roles Within the Team Due by: 22/11/2016  Progress: 90%	Establish and share individual roles within the communication team.	<ul style="list-style-type: none"> Decide and discuss individual roles and responsibilities with members of communication team and publish this information for staff to access. 07/09/2015 - 23/10/2015 - 1 user(s) - Completed	Josie O'Donnell (leader)	Meeting time with Communication Team (proposed 4.00pm Tuesday 20th October) Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - School Vision			
Success Criterion	- Clarity on individual roles within communication team and sharing of this information across school - Smoother support process for staff seeking this (knowing key person to contact)			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
33. Communication and Phonics - Staff Confidence in Phonics Teaching Due by: 22/11/2016  Progress: 100%	Develop staff knowledge and confidence in the teaching of phonics.	<ul style="list-style-type: none"> All staff to partake in phonics training on INSET day. 07/09/2015 - 02/11/2015 - 2 user(s) - Completed Broker support from the 4Derbyshire TSA 07/09/2015 - 02/11/2015 - 2 user(s) - Not Started 	Amy Naylor (leader) Cheryl Smart Angie Gadd Rebecca Dallman Rhys Hancock Sharon Walker Tracy Cross	<ul style="list-style-type: none"> Outside providers INSET day School space Provided by Bolsover Infant School Total Cost: £400.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Quality of teaching, learning and assessment			
Success Criterion	<ul style="list-style-type: none"> Staff more confident to deliver phonics Consistency across school (promoting progression) Whole school approach 			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
34. Communication and Phonics - Standardised Teaching Approach Due by: 22/11/2016  Progress: 100%	Standardise an approach to phonics teaching in school.	<ul style="list-style-type: none"> Facilitate phonics development session 07/09/2015 - 03/11/2015 - 3 user(s) - Completed Agree an approach across school 07/09/2015 - 03/11/2015 - 3 user(s) - Completed 	Josie O'Donnell (leader) Amy Naylor Rhys Hancock	- Meeting room - Key questions - Boards/markers Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Quality of teaching, learning and assessment			
Success Criterion	- Coordinated/hybrid approach is facilitated - Key stakeholders engaged in dialogue - Flexibility to meet specific needs			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
35. Communication and Phonics - Reading Audit Due by: 31/03/2017  Progress: 50%	Conduct a reading audit of resources and approaches.	<ul style="list-style-type: none"> Audit current approaches to reading in each class, along with reading schemes and resources available. 07/09/2015 - 18/12/2015 - 1 user(s) - Started	Amy Naylor (leader)	<ul style="list-style-type: none"> Cover for co-ordinator time Library Class timetables Audit record format Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Quality of teaching, learning and assessment			
Success Criterion	<ul style="list-style-type: none"> - More structured approach - Consistency across school - More opportunities for reading across school identified - More pupils engaging in reading 			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
36. Communication and Phonics - Raising the Profile of Communication Due by: 22/11/2016  Progress: 90%	To raise the profile of communication within Alfreton Park Community Special School.	<ul style="list-style-type: none"> Produce information in the form of a website page and leaflet providing details of the areas within communication, key roles and responsibilities, support available, current news/initiatives and what is happening within school at the moment. 07/09/2015 - 18/12/2015 - 1 user(s) - Started	Josie O'Donnell (leader)	- Management time - Input from communication team (Marie- Tassels, Dee-PECS & TEACCH, Josie- S&L, AAC, technology) Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - School Vision			
Success Criterion	- Everybody has access to information to find out what is currently happening within school, next steps, and who is responsible for each sub-area - Everybody up to date with current news/initiatives within communication - Staff/parents/visitors existing knowledge on the areas of communication is enriched			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
37. Communication and Phonics - Communication Audit Due by: 22/11/2016  Progress: 100%	Conduct an audit of communication profiles.	<ul style="list-style-type: none"> Audit communication profiles across school for format, content, usage and who is using them. 07/09/2015 - 18/12/2015 - 1 user(s) - Started Identify whether a consistent format is being used across school (if not, devise one) 07/09/2015 - 18/12/2015 - 0 user(s) - Not Started Identify how profiles are being used and how successful this approach is 07/09/2015 - 18/12/2015 - 0 user(s) - Not Started 	Josie O'Donnell (leader)	<ul style="list-style-type: none"> Management time (1 day) Communication profiles Email to notify staff of audit (get them ready/email them back) Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - High expectations			
Success Criterion	A consistent format is being used across the school			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
38. Communication and Phonics - Phonics Policy/Procedure Due by: 22/11/2016  Progress: 100%	Write the school's Phonics Policy / Procedure.	<ul style="list-style-type: none"> Formalise phonics/letters & sounds policy 07/09/2015 - 18/12/2015 - 1 user(s) - Started Publish policy to colleagues / website 07/09/2015 - 18/12/2015 - 1 user(s) - Started 	Rhys Hancock (leader)	Time commitment Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Effectiveness of leadership and management			
Success Criterion	- Policy provides reference point for colleagues and facilitates consistent application of strategy - Supports the induction of new staff			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
39. Communication and Phonics - Phonics Teaching and Learning Resources Due by: 22/11/2016  Progress: 100%	Improve access to phonics teaching and learning resources across school.	<ul style="list-style-type: none"> • Issue letters and sounds book 07/09/2015 - 18/12/2015 - 2 user(s) - Completed • Produce key resources folder & web links 07/09/2015 - 18/12/2015 - 2 user(s) - Started 	Amy Naylor (leader) Josie O'Donnell	- Coordinator time - Folders, files etc Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - School Vision			
Success Criterion	- Access to shared resources for all staff - Policy provides reference point for colleagues and facilitates consistent approach			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
40. Communication and Phonics - Communication Passports Due by: 22/11/2016  Progress: 100%	Trial new communication passports across school.	<ul style="list-style-type: none"> • Make mock passport, share in teachers meeting, teachers chose a pupil and make one to trial ready for beginning of spring term. 07/09/2015 - 15/02/2016 - 1 user(s) - Started	Josie O'Donnell (leader) Cheryl Smart Amy Naylor Emma Durham Gail Kearsley Katie Turner Marie Redfern Rhys Hancock Ruth Woodhouse Sarah Boler Tracy Cross	- Coordinator time - Computers - Communicate in print - Communication passport template Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - School Vision			
Success Criterion	Policy provides reference point for colleagues and facilitates continuity across school, home and respite			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
41. Communication and Phonics - PECS Due by: 22/11/2016  Progress: 100%	To train more staff in the correct use of PECS.	<ul style="list-style-type: none"> Josie O'Donnell and Tracey Cross to attend full 2 day PECS training. 07/09/2015 - 23/02/2016 - 2 user(s) - Started	Josie O'Donnell (leader) Tracy Cross	- 2 days of cover x2 - PECS course - Course fees Total Cost: £660.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Managing Performance			
Success Criterion	- Continuity is facilitated across the school - Point of support is available for PECS users - Effective resources can be made correctly			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
42. Communication and Phonics - Audit of Provision Due by: 22/11/2016  Progress: 100%	Carry out an audit of phonics provision	<ul style="list-style-type: none"> Audit the implementation of the policy 07/09/2015 - 12/02/2016 - 2 user(s) - Not Started Provide feedback to staff and governors 07/09/2015 - 12/02/2016 - 2 user(s) - Not Started 	Rhys Hancock (leader) Cheryl Smart	- Audit proforma - Time commitment Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - School Vision			
Success Criterion	SLT are aware of how the policy has been implemented, enabling them to identify next steps			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
43. Sixth Form - Staff Training Due by: 22/11/2016  Progress: 100%	Staff to be trained on new curriculum	<ul style="list-style-type: none"> Team meeting 07/09/2015 - 24/10/2015 - 2 user(s) - Completed 	Emma Durham (leader) Rhys Hancock	Class meeting Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Quality of teaching, learning and assessment in the Sixth Form			
Success Criterion	Full understanding of curriculum, allowing for more accurate recording of progress			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
44. Sixth Form - Curriculum Access Due by: 22/11/2016  Progress: 100%	Ensure access to curriculum for all staff	<ul style="list-style-type: none"> • Printing of Moving on curriculum 07/09/2015 - 24/10/2015 - 2 user(s) - Not Started 	Gary Rogers Rhys Hancock	- Curriculum - Computer - Printer - Folders Total Cost: £100.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Quality of teaching, learning and assessment in the Sixth Form			
Success Criterion	Allow easy access to curriculum for all staff to refer to, ensuring the students receive the best support			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
45. Sixth Form - AQA Sheets Due by: 22/11/2016  Progress: 100%	Build bank of AQA sheets on server then print and laminate	<ul style="list-style-type: none"> Search for desired sheets, save & print - ongoing, but several to be in place by 24 October 2015 07/09/2015 - 22/07/2016 - 1 user(s) - Started	Emma Durham (leader)	- Computer - Printer - Time Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Effectiveness of leadership and management in the Sixth Form			
Success Criterion	Students have a variety of accreditation choices			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
46. Sixth Form - Personal Pathways Due by: 22/11/2016  Progress: 100%	To create personal pathways for all students	<ul style="list-style-type: none"> Prepare a personal progress profile sheet 07/09/2015 - 24/10/2015 - 1 user(s) - Started 	Jacqueline Holmes (leader)	- Computer - Time after school Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Quality of teaching, learning and assessment in the Sixth Form			
Success Criterion	Clearer goals & focus to support each student			1


School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
47. Sixth Form - Objectives and Curriculum Areas Due by: 22/11/2016  Progress: 100%	**Clear objectives and curriculum areas for all to see**	<ul style="list-style-type: none"> **A3 Sheet with areas included** 07/09/2015 - 24/10/2015 - 1 user(s) - Started 	Rhys Hancock (leader)	- Computer - Moving on curriculum Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Quality of teaching, learning and assessment in the Sixth Form			
Success Criterion	TAs understand curriculum and carry out accurate recording			1

School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
48. Sixth Form - Observation Format Due by: 22/11/2016  Progress: 100%	**Observation format**	<ul style="list-style-type: none"> • Create observation sheets 07/09/2015 - 24/10/2015 - 1 user(s) - Completed 	Rhys Hancock (leader)	Computer Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Quality of teaching, learning and assessment in the Sixth Form			
Success Criterion	Assessment is increased and allows deeper insight into student achievements			2

School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
49. Sixth Form - Transition and Links Due by: 22/11/2016  Progress: 100%	**Transition and links**	<ul style="list-style-type: none"> • Create network of special schools 07/09/2015 - 18/12/2015 - 1 user(s) - Started • Create network of special colleges 07/09/2015 - 18/12/2015 - 1 user(s) - Started • Create detailed transition plans 07/09/2015 - 18/12/2015 - 1 user(s) - Started • Increase and arrange regular college visits 07/09/2015 - 18/12/2015 - 1 user(s) - Started 	Emma Durham (leader)	- Contact details - Computer - Time Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Effectiveness of leadership and management in the Sixth Form			
Success Criterion	- A balanced and appropriate curriculum is in place - Students provided with greater insight into future options - Students have the necessary knowledge and information to make choices about their future - Smoother transition in place			1

School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
50. Sixth Form - Observation Notice Board Due by: 27/05/2016  Progress: 100%	**Observation notice board**	<ul style="list-style-type: none"> • Create a board for post-its and regular observations 07/09/2015 - 24/10/2015 - 1 user(s) - Completed 	Emma Durham (leader)	Post-its Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Quality of teaching, learning and assessment in the Sixth Form			
Success Criterion	Progress is recorded accurately			1

School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
51. Sixth Form - Keyworkers Due by: 31/03/2016  Progress: 100%	To establish Keyworkers for all students in sixth form	<ul style="list-style-type: none"> • establish keyworkers for all students 07/09/2015 - 31/12/2015 - 0 user(s) - Not Started 		Total Cost: £0.00
Project Description	[None]			

School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
52. Sixth Form - M Levels and Continuum Levels Due by: 24/06/2016  Progress: 100%	Ensure that M Levels & Continuum levels are visible to staff	<ul style="list-style-type: none"> • Create a sheet in class cupboard 07/09/2015 - 24/03/2016 - 1 user(s) - Started	Emma Durham (leader)	Total Cost: £100.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Quality of teaching, learning and assessment in the Sixth Form			
Success Criterion	Support staff understanding is increased			1

School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
53. Priority 2: QUALITY OF TEACHING LEARNING AND ASSESSMENT d) Physical development Due by: 21/02/2017	Achieve MOVE Quality Mark		Marie Redfern (leader) Cheryl Smart Heather Burton	Total Cost: £0.00
Project Description	Achieve quality mark for MOVE			
Project Source	Report: Common Inspection Framework - All Through - Outcomes for children and other learners			
Success Criterion	School to have achieved the Quality Mark for MOVE			1
Success Criterion	All pupils who would benefit from MOVE have an effective programme in place and are making good progress.			1

School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
54. Priority 3: PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE IN THE SCHOOL a) PSHE Due by: 31/07/2017	to ensure that the PSHE curriculum comprehensively support all aspects including pupils wellbeing, british values, Sex and relationships education and keeping pupils safe.	<ul style="list-style-type: none"> rr 28/11/2016 - 29/11/2016 - 1 user(s) - Not Started	Katie Turner (leader) Cheryl Smart Emma Durham Josie O'Donnell Marie Redfern Matt Clemens Tracy Cross Edward Acons Rebecca Wells	Total Cost: £0.00
Project Description	[None]			
Project Source	Report: Common Inspection Framework - All Through - Personal development, behaviour and welfare			

School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
55. Priority 2: QUALITY OF TEACHING LEARNING AND ASSESSMENT c) Communication - Reading Due by: 28/04/2017	To have a range of reading schemes available to pupils to suit all ages and abilities	<ul style="list-style-type: none"> • Audit reading schemes in school at present 02/01/2017 - 31/01/2017 - 1 user(s) - Not Started • Develop an action plan for reading schemes to purchase and implementation of these schemes across the school 31/01/2017 - 24/02/2017 - 0 user(s) - Not Started • Check use of reading schemes and review additional needs 01/06/2017 - 30/06/2017 - 1 user(s) - Not Started 	Amy Naylor (leader) Cheryl Smart Emma Durham Josie O'Donnell Katie Turner Marie Redfern Rebecca Wells	Cost of reading schemes up to £800 Extra hours for Amy £200 Total Cost: £1,000.00
Project Description	To audit the use of reading schemes across the school and ensure that suitable schemes are in place to meet the needs of all ages and abilities.			
Project Source	Report: Common Inspection Framework - All Through - Quality of teaching, learning and assessment			
Success Criterion	Reading schemes in place with clear guidance so that pupils access appropriate schemes which the match reading level and maturity of individual pupils			1

School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
56. Priority 2: QUALITY OF TEACHING LEARNING AND ASSESSMENT b) Curriculum Due by: 08/09/2017	Develop a continuum in the curriculum so that enables pupils of all ages and ability access a person centred and relevant curriculum.	<ul style="list-style-type: none"> To form working groups for development/review of the curriculum at EYFS, Post 14/16, Lower, Middle and higher achievement levels. Assign group leaders and time scales for development work. 03/01/2017 - 10/01/2017 - 2 user(s) - Not Started Review the curriculum statement and issue to stakeholders 17/04/2017 - 23/06/2017 - 2 user(s) - Not Started 	Marie Redfern (leader) Cheryl Smart Emma Durham Josie O'Donnell Katie Turner Carol Wright Kevin Dean Rebecca Wells	Total Cost: £0.00
Project Description	To redevelop the curriculum to give a person centred curriculum that meets the needs of pupils at all ability levels			
Project Source	Report: Common Inspection Framework - All Through - Personal development, behaviour and welfare			
Success Criterion	Suitably personalised and challenging curriculums are place for learns at all ages and abilities across the school.			1
Success Criterion	The curriculum reflect changes in statutory duty and latest government guidance			1
Success Criterion	Curriculum ensures that all learners are making at least good progress and our high achieving pupils are being challenged.			1

School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
<p>57. Priority 2: QUALITY OF TEACHING LEARNING AND ASSESSMENT a) Assessment and challenge Due by: 08/09/2017</p>	<p>To develop an assessment framework to monitor progress and achievement of all pupils across the school, ensuring suitable challenge of pupils of all ages and abilities including the most able.</p>	<ul style="list-style-type: none"> • Implement Blank Levels Assessments for all suitable pupils 27/11/2016 - 02/01/2017 - 2 user(s) - Not Started • Review the "non-negotiables "and ensure that all staff have a clear understanding of objectives and next steps in pupils learning. 27/11/2016 - 10/02/2017 - 1 user(s) - Started • Review target setting to ensure that all pupils are challenged including the most able pupils. 27/11/2016 - 28/02/2017 - 2 user(s) - Not Started • Review school against AET audit and identify potential assessment framework for pupils on the spectrum, ensuring suitable training supports learning 27/11/2016 - 31/03/2017 - 2 user(s) - Not Started • Ensure that internal and external moderation of target setting takes place across the key stages 27/11/2016 - 28/04/2017 - 2 user(s) - Not Started • Ensure that TA recruitment and training supports improvements in TA support and ability of TAs to identify next steps in learning 27/11/2016 - 23/06/2017 - 1 user(s) - Not Started • Investigate the use of the Autism Education Trust (AET) progression framework in future pupil assessment structure 05/12/2016 - 28/02/2017 - 2 user(s) - Not Started • Research the range of assessment packages that are commercially available working with other members of the Federation. 02/01/2017 - 01/03/2017 - 2 user(s) - Not Started • Review and monitor Blank Level assessments and report to Governors on progress made 03/01/2017 - 07/07/2017 - 2 user(s) - Not Started • Review engagement profile and how to implement effectively in school 	<p>Cheryl Smart (leader) Emma Durham Gail Kearsley Josie O'Donnell Katie Turner Marie Redfern Tracy Cross Carol Wright Kevin Dean Rebecca Wells</p>	<p>Potential online assessment system up to £6000 (Estimated cost) AET training approx. £2500 Peter Imry INSET day?? Total Cost: £10,000.00</p>

		<p>06/01/2017 - 28/02/2017 - 2 user(s) - Not Started</p> <ul style="list-style-type: none"> Identify an effective system for assessment of pupils level at all ages and abilities that can be moderated effectively with partner schools <p>28/02/2017 - 21/07/2017 - 2 user(s) - Not Started</p> <ul style="list-style-type: none"> Peter Imry to present training to staff on ???????????? <p>05/06/2017 - 30/06/2017 - 1 user(s) - Not Started</p>		
Project Description	To investigate and develop a new assessment structure to meet the needs of our pupils which shows progression, informs teaching and enables the governors to monitor progress effectively			
Project Source	Report: Common Inspection Framework - All Through - Using assessment information			
Success Criterion	Recruitment and training of TA has clear and effective links to TA competency and skills assessment			1
Success Criterion	Non negotiable elements of teaching for communication, marking and feedback are well established and evidenced in lesson observations/learning walks			1
Success Criterion	Audit of school against AET standards completed and action plan in place to support development			1
Success Criterion	All pupils to have made progress on the blank level assessments			1
Success Criterion	Moderation of targets takes place internally and externally at least termly for all key stages			1
Success Criterion	An effective system is in place for pupils of all ages and abilities, which meets pupils individual needs and can be moderated with partner schools			1
Success Criterion	External advisors and moderation agrees that targets for our most able pupils offer an appropriate level of challenge.			1
Success Criterion	??? Impact of Peter Imry training?????			1

School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
58. Priority 3: PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE IN THE SCHOOL- b) Wellbeing of pupils Due by: 21/07/2017	Put in place arrange of strategies, procedures and suitable training for staff to promote greater pupils wellbeing, so that pupils are less anxious and have individualised approaches to ensure their physical, mental and emotional wellbeing.	<ul style="list-style-type: none"> • Introduce play therapy approaches including lego therapy at lunch times at at other times as appropriate 07/12/2016 - 17/02/2017 - 2 user(s) - Not Started 	Katie Turner (leader) Cheryl Smart Matt Clemens Sharon Walker Edward Acons	Lego Therapy £200 Total Cost: £0.00
Project Description	Develop a range of strategies for ensuring that promote the wellbeing of pupils			

School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
59. Priority 4: EFFECTIVENESS OF THE EARLY YEARS PROVISION: QUALITY AND STANDARDS AT THE SCHOOL a) Training Due by: 01/02/2017	Ensure that staff working with EYFS pupils have training in Paediatric First Aid training and appropriate training in physical development, observation and recording of pupils progress.	<ul style="list-style-type: none"> • Create a checklist of competencies for staff working within EYFS 08/12/2016 - 01/02/2017 - 2 user(s) - Not Started • Carry out an audit of staff skills against the checklist of competencies for EYFS 03/01/2017 - 31/01/2017 - 2 user(s) - Not Started • Identify training needs for EYFS staff and arrange training 31/01/2017 - 28/02/2017 - 2 user(s) - Not Started • Review progress towards completing competencies and identify future training needs for new class team in September 2017 01/06/2017 - 21/07/2017 - 2 user(s) - Not Started 	Marie Redfern (leader) Cheryl Smart Tracy Cross	Training costs approximately £600 Total Cost: £600.00
Project Description	Ensure that all EYFS staff have the relevant training to meet the pupils needs			
Project Source	Report: Common Inspection Framework - All Through - Effectiveness of Early Years Provision			
Success Criterion	All staff to have accessed relevant training and support to meet required standards and competencies			1
Success Criterion	Action plan in place to meet the training needs identified for EYFS staff			1
Success Criterion	Comprehensive checklist of skills and competencies for EYFS in place			1
Success Criterion	All staff working in EFYS to have completed and audit of skills and competencies and identified training needs.			1

School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
60. Priority 5: EFFECTIVENESS OF THE POST 16 PROVISION: QUALITY AND STANDARDS AT THE SCHOOL a) Increase challenge for most able pupils Due by: 31/05/2017	To investigate strategies for increasing the challenge for the most able student in Maths, English and ICT.	<ul style="list-style-type: none"> Evaluate the attainment levels of the most able pupils in post 16 and their ability to complete a Functional Skills Assessment at Entry Level. 21/11/2016 - 31/01/2017 - 1 user(s) - Not Started Develop an action plan for ensuring that the most able pupils in post 16 are challenged in maths, English and ICT 02/01/2017 - 31/01/2017 - 2 user(s) - Not Started Develop suitable course for most able students this year and potential course for students predicted to be in post 16 over the next 3 years. 31/01/2017 - 31/03/2017 - 2 user(s) - Not Started 	Emma Durham (leader) Cheryl Smart Amy Naylor	Resources and assessment registration fees Total Cost: £200.00
Project Description	Investigate strategies for increasing the challenge for most able students			
Project Source	Report: Common Inspection Framework - All Through - Quality of teaching, learning and assessment in the Sixth Form			
Success Criterion	Most able students identified and to have clear individualised study programmes in place for english, maths and ICT.			1
Success Criterion	Action plan in place for a rolling 3 year period ,for further development of courses to include greater range of assessments to suit the varying needs of pupils expected to attend post 16 in the future.			1

School Development Plan 17/20 (SDP Project)	Objective	Activities	Project Team	Resources & Costs
61. Priority 5: EFFECTIVENESS OF THE POST 16 PROVISION: QUALITY AND STANDARDS AT THE SCHOOL b) Work experience Due by: 31/03/2017	Students to access a greater range of relevant work experience opportunities.	<ul style="list-style-type: none"> Identify more work experience potential placements 08/12/2016 - 31/03/2017 - 2 user(s) - Not Started Create a detailed plan for increasing the number of students accessing work placement with identified placement and support plan. 08/12/2016 - 28/04/2017 - 1 user(s) - Not Started Review staffing to ensure work experience is managed effectively and efficiently. 08/12/2016 - 30/06/2017 - 1 user(s) - Not Started 	Emma Durham (leader) Cheryl Smart Amy Naylor Jacqueline Holmes Matt Clemens Sarah Boler Sharon Walker Sue Tunnicliffe Rebecca Ingle	Extra staffing may be required Cost?? Extra insurance charges?? Total Cost: £0.00
Project Description	Develop a greater range of work experience placement for students at post 16.			
Project Source	Report: Common Inspection Framework - All Through - Personal development, behaviour and welfare in the Sixth Form			
Success Criterion	Action plan in place identifying individual student placement, desired outcomes and resources required.			1