

PRIORITY ONE: To secure the best possible outcomes for pupils by strengthening leadership skills of all stakeholders

Targets	Success criteria
<p>A. To redevelop and strengthen the Senior Leadership team (SLT)</p> <p>B. To further develop the range of skills and understanding of the Governing Body</p> <p>C. To further develop and define the role of Teaching Assistant and the valuable leadership roles they play across the school.</p> <p>D. To extend collaborative leadership and working with other schools</p> <p>Interim Targets (pending review in Feb 2017)</p> <p>E. Further develop middle Leadership team to include a phase Leader for KS 3 and PSHE. Redefine role within the Senior and Middle Leadership Team to accommodate this development.</p> <p>F. New Senior Teaching Assistant to support Communication throughout the school and work with Phase Leader to maximise the positive impact of extra Speech and Language Therapy hours to be purchased.</p>	<p>A.</p> <ol style="list-style-type: none"> 1. Phases/Area leaders effectively leading their defined areas. 2. Curriculum leaders confident in the leadership of their subject area(s) 3. Redefine roles within leadership team to include new phases Leaders and School Business Manager. <p>B.</p> <ol style="list-style-type: none"> 1. Governors vacancies filled and effectiveness of governing boards reviewed. 2. There has been an increase in the profile of the Governing Boards 3. Governors have links with other governing boards <p>C.</p> <ol style="list-style-type: none"> 1. Redefine responsibilities of Teaching Assistants (TA) in light of the new government standards and ensure use of individual strengths to meet needs of school. <p>D</p> <ol style="list-style-type: none"> 1. To further collaboration through the Federation of Derbyshire Special Schools 2. To increase collaborative working through the memberships of 4Derbyshire Teaching School Alliance

Monitoring and evaluation of success criteria

Monitoring is the responsibility of the Headteacher and Governing Body. Action plans will be implemented and evaluated on a regular basis. All staff have a role in action plan development and evaluation.

PRIORITY TWO: To secure the best possible outcomes for pupils by improving quality of teaching, learning and assessment

Targets	Success criteria
<ul style="list-style-type: none"> A. To ensure that marking and feedback is consistent effective in supporting pupils learning across the school. B. To ensure that all 6th form pupils have a clear pathway planned for obtaining accreditation/qualifications through ASDAN/ AQA which relate to their future aims. C. To develop a Communication Team to ensure that all pupils access suitable communication teaching strategies/communication aids to maximise their ability to communicate effectively. D. New Physio / MOVE Team ensure that pupils access suitable programmes and equipment to maximise physical abilities. E. Review phonics and reading teaching across the school F. Review teaching of Science teaching and implement a suitable action plan to improve progress across the school. G. Review of person centred planning and ensure that pupils have a long term plan H. Capture data for all foundation subjects in line with the new National Curriculum through B squared assessment. 	<ul style="list-style-type: none"> A. Reviewed marking and feedback effectiveness and good practice shared. B. <ul style="list-style-type: none"> 1. All 6th form pupils to have an accreditation/qualification pathway plan which related to their person centred plan. 2. Post 16 networks effective in ensuring consistent approaches and effective progression through key stages/placement C. Communication Team in place and ensures that all pupils access suitable communication teaching strategies/communication aids to maximise their ability to communicate effectively. D. Physical development team in place and ensure that pupils access suitable programmes and equipment to maximise physical abilities. E. Phonics (including Letters and Sounds) is taught consistently and effectively across the school as is appropriate. F. <ul style="list-style-type: none"> 1. Improved progress is made in science. 2. Observations of lessons in science is consistently at least good. G. <ul style="list-style-type: none"> 1. Effective Education Health and Care Plans (EHC) in place for all students with appropriate support for all agencies. 2. Pupils to have clear person centred plans for next stage in learning with individual goals that reflects their interests, strengths, barriers to learning and long-term aspirations. H. <ul style="list-style-type: none"> 1. Pupils have full assessments of level in all foundation subjects in Key Stage 1-4. 2. Coordinators to be aware of level and use them as appropriate to inform judgements

PRIORITY THREE: To secure the best possible outcomes for pupils by improving personal development, behaviour and welfare

Targets	Success criteria
<p>A. Improve the use of behaviour data analysis to inform functional analysis and monitor progress.</p> <p>B. All staff to access suitable safeguarding, Prevent and WRAP training in light of latest guidance.</p> <p>C. Review and update PSHE curriculum including Sex and Relationships Education, E Safety and anti-bullying.</p>	<p>A.</p> <ol style="list-style-type: none"> 3. Review recording and processing of behaviour monitoring. 4. Develop system for monitoring progress in behaviour through data analysis <p>B. Staff to have accessed safeguarding, Prevent and WRAP training as required</p> <p>C.</p> <ol style="list-style-type: none"> 1. Pupils to access effective and appropriate curriculum for Sex and Relationships education. 2. Pupils and staff to have greater understanding of E-safety Online safety and how to keep themselves safe. 3. School to have achieved STOP award for anti-bullying 4. School council to feedback to Governors to allow Governors to make informed decisions.

PRIORITY FOUR: To secure the best possible outcomes for pupils by developing adequate premises and resources

Targets	Success criteria
<p>A. New Warm water pool to be completed B. New classroom space to be developed C. Playground areas to be redeveloped D. Deer shed refurbishment completed E. Secure a new minibus</p>	<p>A. Pupils accessing an effective water based learning curriculum B. New classrooms developed on Bingham House site C. On completion of pool and classroom development review and redevelop playground areas as appropriate D. Deer shed refurbishment to be completed with use for school as appropriate. E. Purchase a replacement mini-bus</p>