

Alfreton Park Community Special School
Learning Together for Personal Success
Pupil Premium Grant Forward Plan and Final Report 2015-2016

Overview of Pupil Premium Grant (PPG):			
Number of pupils on roll			
Number of pupils eligible for PPG			
Expected income – estimate based on Jan 2015 census, Ever-6 FSM count and 251 Budget Statement			
Expected expenditure – estimate based on anticipated costs for projects below			
Actual total amount of PPG received (income)			
Actual total amount of PPG spent (expenditure)			
Objectives Influencing spending of PPG:			
In addition to Alfreton Park's vision, ethos and key priorities: <ul style="list-style-type: none"> · To support the personal, social, emotional development of PPG eligible pupils · To provide enrichment opportunities for pupils that may not otherwise access them · To establish a non-threatening strategy to communicate more holistically with parents/carers · To improve standards of attainment and achievement by increasing the number of outdoor learning opportunities 			
Record of PPG spending by item/project for 2016-2016			
Item and Cost	Targeted Pupils / Groups	Objectives	Outcomes
Family Support Worker Proportional cost to employ permanent member of staff; (£11,000)	All PPG-eligible pupils <i>Note: Use of this service is not restricted to families of PPG-eligible pupils</i>	Build and maintain strong relationships with families; support transition into and out of school; provide early intervention in relation to attendance; provide early intervention in relation to CIN and CP.	Families more supported as articulated in Annual Reviews; smoother, more negotiated and better managed transitions; more informed behaviour strategies adopted through holistic overview of the child; increased awareness of pupils' personal circumstances facilitating proactive intervention; improved attendance of identified pupils – 70% of identified pupils had attendance of over 90%. Pupils under this percentage are working closely with the FSW. Reviewed safeguarding procedure – new system, forms and DSLs to ensure swifter and more effective reporting.
Forest Schools Coord. Proportional cost to employ member of staff 0.5 days per week for 39 weeks and provide clothing to enable access; (£1,700).	All PPG-eligible pupils <i>Note: PPG-eligible pupils access this activity with their peers but are provided with equipment (waterproof clothing) as necessary.</i>	Increase access to outdoor learning; develop personal, social and emotional skills through outdoor learning; enrich core subject delivery.	EYFS and Key Stages 1-4 have accessed 6 week Forest Schools programme giving increased access to outdoor learning; improved generalisation of skills from indoor classroom to outdoor environment and more opportunities for skills-based learning through the core subjects.
Music Therapy Sessions Proportional cost to employ peripatetic music teacher for 1 day per week for 39 weeks; (£2,100).	All PPG-eligible pupils <i>Note: These sessions may be undertaken individually or as part of peer group as appropriate to the specific needs</i>	Develop emotional, social and communication skills through individual and small group sessions.	All classes accessed weekly music therapy sessions during the Autumn Term linking class themes/topics, enhancing and enriching learning through music. School staff were supported by the music therapist to continue with therapy sessions following her departure.
Sensory Sessions Employ member of staff to facilitate to access sensory sessions for 4 hours per week for 39 weeks; (£2,000).	2 x PPG-eligible pupil	Develop and improve sensory processing skills, social skills and communication skills through sensory stories, Sherbourne and use of resonance boards.	Both PMLD class groups given higher staffing levels to facilitate higher quality learning; expected progress made by PMLD learners; high quality sessions delivered with appropriate support with a focus on sensory processing, social skills and communication.
Horse Riding Proportional travel and	All PPG-eligible pupils <i>Note: PPG-eligible pupils</i>	Enrich PD/PE curriculum; increase access to outdoor learning; support	Improved self-esteem and confidence; improved body

cover costs to facilitate access (£750)	<i>participate within their peer groups.</i>	generalisation of learning; support physiotherapeutic programmes; develop social skills and communication skills.	posture and muscle tone; increased mobility; knowledge, skills and understanding applied to different and challenging environments.
Local Residential Cost for pupils to participate in Lea Green Residential with 4 PPG (£3,000)	6 x PPG-eligible pupils	Provide residential opportunity; support generalisation of knowledge, skills and understanding in unfamiliar environments; support outdoor learning; develop personal, social and emotional skill development	Increased self-esteem; improved ability to cope with changes such as exposure to unfamiliar environments, people and activities; acceptance of different foods; awareness of self in different environments; enhanced social skills such as problem solving, increased independence away from home.
Hydrotherapy Sessions Cost to provide an additional 5 hours per week for 39 weeks; (£2,500)	5 x PPG-eligible pupil	Enrich PD/PE curriculum; physiotherapeutic programmes; improve 'readiness to learn' for targeted pupils.	Increased readiness to learn by being more physically able access the curriculum; improved mobility; improved confidence and self-esteem.
Hygiene Sessions TA cover costs 3 hours per week plus cost for resources; (£3,000)	16 x PPG-eligible pupils	Provide dedicated personal hygiene sessions for targeted individuals; increase knowledge, skills and understanding of pupil; develop self-help skills; develop resources to support pupil.	Increased self-esteem; improved personal hygiene; improve knowledge, skills and understanding relating to personal hygiene.
iPads Cost of purchasing and securing 10 iPads; (£5,000)	39 x PPG-eligible pupils Note: <i>Use of this technology will not be restricted just to PPG-eligible pupils</i>	Provide an alternative technology to support pupils' AAC; facilitate access to modern technology that might not otherwise be readily available.	Higher quality of evidence for assessment of learning due to easier capture and download methods, increased opportunities for development of expressive communication, increased independence through use of apps on iPad to support communication and daily living activities.
Eye Gaze Cost of purchasing and training staff in the use of eye-gaze technology; (£3,000)	2 x PPG-eligible pupils Note: <i>Use of this technology will not be restricted to just PPG-eligible pupils</i>	Increase the range of AAC technologies available to pupils; facilitate enhanced communication; improve access to the curriculum.	Higher quality opportunities for expressive communication and making choices; identified pupils able to access curriculum more effectively.
Sensory Integration Cost to send one member of staff on sensory integration training (£1,500)	2 x PPG-eligible pupils Note: <i>Use of this technology will not be restricted to just PPG-eligible pupils</i>	Increase the expertise of staff; provide bespoke sensory integration programmes for pupils as necessary; facilitate more consistent access to the curriculum.	A member of staff attended a one day sensory integration course. Four members of staff attended brain wave training to allow more specialised support within school. This allowed a more person centred curriculum and an introduction of sensory integration sessions each morning for 2 students.
Nurture sessions Proportional cost to employ member of staff 1 day per week for 39 weeks; (£4,400)	39 x PPG-eligible pupils Note: <i>Use of these sessions will not be restricted just to PPG-eligible pupils</i>	Provide alternative behaviour management strategy; to improve confidence and self-esteem; to provide opportunities for cooperative work as part of a team; to support conflict resolution.	Improved confidence and self-esteem; improvement in behaviour of pupils accessing nurture sessions particularly during the session and the sessions following it; focused skills development, development of interests outside of the curriculum.
Priority Group Funding Provide School Improvement Priority Groups with funding to deliver on action plans; (£4,000)	39 x PPG-eligible pupils Note: <i>The impact of these working parties will not be restricted just to PPG-eligible pupils</i>	Enable specific training, facilitate the purchase of resources and equipment and make modifications/adaptations as necessary to ensure that PPG eligible pupils benefit from school improvement.	Majority of actions on action plans met, those not are still ongoing; Communication Lead now a qualified Local Makaton Tutor and able to deliver in-house training; Asdan Certification funded; PSHCE Coordinator covered 1 x day per week to write new PSHCE

			Curriculum; EYFS staff accessed EYFS specific training.
Record of PPG spending for projects carried forward from 2014/2015			
Item and Cost	Targeted Pupils / Groups	Objectives	Outcomes
Physiotherapy TA Proportional cost to employ one full-time TA providing funds to support training costs; (£10,000).	31 x PPG-eligible pupils Note: This service is not restricted to PPG-eligible pupils	Facilitate and implement physiotherapy programmes for identified pupils; to provide early assessment and identification of pupil needs; to liaise with school's designated Physiotherapist.	All identified pupils for MOVE and additional physiotherapy support now accessing bespoke MOVE and physiotherapy programmes. These pupils have exceeded expectations in their physical development for the academic year 2015-2016.
'Physio' Equipment Cost for setting up in preparation for introduction of Physio TA (£1,035)	31 x PPG-eligible pupils Note: This service is not restricted to PPG-eligible pupils	To enable physio programmes to be implemented in school; improve the range of equipment available to support programmes; to increase access physio assessments.	All pupils requiring physiotherapy are accessing programmes using appropriate equipment; any additional needs that arise are assessed by the Physiotherapy TA and funded where appropriate.
Counselling Training Proportional cost of refresher training; (£300).	All-PPG-eligible pupils Note: This service is not restricted to PPG-eligible pupils	Build and maintain strong relationships with staff other than teachers and teaching assistants; provide emotional well-being support for pupils;	This will be carried forward to 2016-2017 due to staff absence.

Progress of PPG eligible pupils

- We monitor progress across Key Stages in line with National Progression data to ensure that the PPG is impacting positively over time.

UQ	Upper Quartile	Above Expected Progress
M	Medium Quartile(s)	Expected Progress
LQ	Lower Quartile	Below Expected Progress

- This approach acknowledges that progress for our pupils is not linear or predictable.
- Monitoring and evaluating progress over time enables us to more accurately identify and measure any differences between groups.

Pupil Premium Comparison**Conclusion****Actions**